

ENGLISH YEAR 7 and 8

Subject title	English
Setting arrangements	Mixed ability groups, tutor groups
Time allowance each fortnight	6 x 1 hour

Assessment & Coursework

Types of assessment

Pupils will produce six formative assessments across the academic year. Assessments will take the form of extended writing tasks, reading analysis and speaking and listening tasks. Students will be taught the necessary skills in the build up to the new requirements of the GCSEs in English Literature and Language. Students will not receive grades or levels for their work, but they will receive specific and individual written targets with clear guidance on how to improve their work. Reports to parents will indicate if students are on target to achieve the GCSE grade.

Nature of assessments

Reading assessments

Writing assessments

Speaking and listening assessments (group, individual and paired)

Topics covered during the course

- Reading analysis of fiction and non-fiction
- Shakespeare
- Media
- Poetry
- Writing skills – e.g. persuasive writing

Skills developed during the course

- Writing to inform, explain, describe
- Writing to argue, persuade, advise
- Writing to review, analyse, comment
- Functional English – reading, writing and speaking and listening
- Analysis of texts – literature and non-fiction
- Speaking and listening
- Awareness of how contexts influence texts

- Exploring comparisons between texts
- Spelling, punctuation and grammar

Home study

Homework:

Homework will be set as and when appropriate to the unit of work being studied. As an approximate measure 30 minutes/homework task at KS3 should be used to indicate when a young person has applied themselves to the completion of a task, despite the fact that the homework may be incomplete after this time. It is an ongoing expectation that students will be reading their own fiction, and if no specific homework is set extra reading should be encouraged. A KS3 reading list is available on MOODLE.

Help for home study

Students should be encouraged to read a range of fiction and non-fiction at home. The ILC or local libraries are a great source of inspiration; similarly, students can speak to their teachers about recommendations.

The following websites will also provide inspiration for reading:

<http://www.lovereadng4kids.co.uk/genre/pw/Book-Awards.html>

<http://www.classicshorts.com/>

<http://www.booktrust.org.uk/>

Additional support for the course

You may like to use the following sources to support your learning during the course

Text book

- Collins KS3 Revision Guide
- Letts KS3 Revision Guide
- CGP KS3 Study Guide

Websites

<http://www.bbc.co.uk/schools/ks3bitesize/english/>

Other sources of help

- Students may go to their class teacher to ask for extra help.
- Intervention packs available from class teacher.

- Sixth Form students support Year 7 students with reading.

Additional information about the course

- Students should have their own dictionary and thesaurus to improve vocabulary and accuracy in spelling.
- Students will be provided with a blue vocabulary book and they are to use this in all subjects to record new vocabulary and spellings; they will be expected to use this as a working resource throughout their time at Malmesbury and will not be provided with a new one each academic year.
- Students will be provided with a library lesson either once a fortnight or weekly on a term on/term off basis during their English lessons.