

HISTORY 2016

Subject title	History
Setting arrangements	Mixed ability groups
Time allowance each fortnight	3 hours

Topics covered during the course

1. The making of the UK 1500 – 1750

During this unit students will investigate the following issues.
Henry VIII's break with Rome; and closure of the monasteries.
Elizabeth I and the Spanish Armada.
Charles I and the Civil War.
Oliver Cromwell : hero or villain.
How Britain became united.

2. Britain 1750 – 1900 'The Workshop of the World'.

Students will study the following ideas.
Changes in agriculture and transport
Working in the new factories of the North
Child labour
Living conditions and the spread of cholera.

3. The Black Peoples of America.

The unit will study the slave trade; the reasons for it, the 'Middle Passage' and how slavery worked in the plantations of America. The abolition of slavery will also be studied; and life for Black People in America after their 'freedom' had been given. The topic finishes with an investigation of the Civil Rights Movement of the 1960s; and individuals such as Martin Luther King and Malcolm X.

4. Medicine Through Time

A look at the big changes in treatment that have taken place over time... warts and all!

Skills developed during the course

Interpreting sources, giving detailed explanations, understanding of chronology, different interpretations of historical events to develop empathy skills and participating in class and group discussion.

Assessment and coursework

Types of assessment

A minimum of 6 assessments

Timings of assessments

One every half term

Nature of assessments

A set number of assessments based on the Study Units will be set during the year. They will cover the History attainment target and will be assessed according to the Faculty scale and the results recorded and samples of different levels kept for school reference. Other exercises will be set as practice items and also as extensions to class work.

These assessments will provide the evidence needed to record the attainment within the Humanities Bands that the students have achieved by the end of Year 8.

Home study

Expected time allocation for the subject

1x30 minutes each week; no student should spend more than 45minutes a week at home on this subject

Help for home study

Assessment tasks can be found on Malmesbury Moodle

Additional information about the course

Students must come equipped for class with pen, pencil, ruler and coloured pencils.