

RELIGIOUS STUDIES - YEAR 8 CURRICULUM

Setting arrangements:	Mixed ability tutor groups
Time allowance each fortnight:	2 hours

Religious Studies at Malmesbury School is a subject with purpose, aiming to develop students' knowledge and understanding of religious beliefs, practices, and traditions and their influence on individuals, communities, societies and cultures.

The department focuses on enabling students to consider and respond to a range of important questions related to their own beliefs and views, by investigating a range of fundamental questions concerning the meaning and purpose of life.

Year 8 Scheme of Work:

In Year 8 we follow our own structure of lessons that has been written in sympathy with the Wiltshire Agreed Scheme of Religious Education. The Year 8 curriculum is divided into five units:-

- Term 1 What is Sikhism?
- Term 2 Christianity in the Media
- Term 3 Religion in Sport
- Term 4 What is Buddhism?
- Term 5 and 6 What is Hinduism?

Homework:

Students will be set at least two homework's per term.

The department believes that setting homework is important to enhance, strengthen and evaluate student's skills, knowledge and understanding initiated in class.

Assessment:

Students will be set one assessment every two terms (three in a year).

Assessments will either be written tests, longer project work or evaluation questions. Assessments will be used to test the student's ability and skills to write descriptive explanations that empathise and evaluate a wide variety of different cultural beliefs, practices and values.

Skills developed during the course:

Evaluation, empathy, enquiry, team work, communication, literacy, numeracy.

