

# Spanish

<b>Subject title</b>	Spanish
<b>Setting arrangements</b>	Mixed ability tutor groups
<b>Time allowance each fortnight</b>	3 hours

## Assessment and coursework

### **Types of Assessment**

- Six assessments in total (1 in speaking, 1 in listening and reading, 1 in translation, 1 in writing, 2 retrieval quizzes). Assessments will take place in lessons and last approximately 30 minutes.
  - Speaking, translation and writing assessments are assessed by the teacher and students are provided with actionable feedback and time is allocated in lessons to improving work.
  - Speaking assessments: students prepare responses to a number of bullet points and are allowed to make notes to help them complete the task.
  - Translation assessments: students translate sentences both into and out of Spanish using a range of grammar points and tenses covered.
  - Written assessments: students prepare a response following bullet point criteria and are awarded marks for both content and language quality.
- Students' progress through the course is measured using the school-wide system of Excellent (E), Good (G), Needs Improvement (N) and Insufficient (I). This grading is in relation to their individual target grades and is therefore personal to each learner and their expected progress.
- All assessments done in Spanish at Key Stage 3 count towards our Malmesbury School Spanish Award. Assessment scores are totalled and in Year 9, students will be awarded a grade of Pass, Merit or Distinction.
- All assessments carry the same weighting.

### **Timings of assessments**

- Assessments take place periodically over the year, following a topic of work and relating to the skills we have worked on during that topic.
- Students will know in advance when the assessments will take place and each assessment will normally be preceded by a preparation/revision lesson.
- All assessments take place in the classroom with the subject teacher.

### **Nature of assessments**

- Listening and reading assessments will cover all aspects of the topic covered to test students' understanding of spoken/written language and will include opinions as well as past and future events.
- Speaking and writing assessments require developed responses with justified opinions and at higher levels students will be expected to include past and future tenses along with further opinions.

- Translation assessments require students to demonstrate vocabulary knowledge and accurate spelling and grammar.

### Topics covered during the course

#### **Year 8 topics**

**Town and Shopping:** places in town; activities; weather and seasons; asking for and giving directions; shops and items; shopping dialogues; environmental problems; how you can help the environment.

**Food and Drink:** food and drink items; giving opinions; ordering ingredients at the market; ordering at a restaurant.

**Free Time:** sports and activities; giving extended opinions; making plans and giving excuses; talking about past and future free time plans.

**Culture:** Students will also gain a range of cultural knowledge relating to Spanish-speaking countries, including a Día de los Muertos festival project at the end of the year.

### Skills developed during the course

Present tense with regular and irregular verbs

Use of adjectives, comparatives and superlatives

Opinions – likes and dislikes as well as favourites

Use of connectives and adverbs to enhance the style

Past tense

Near future tense

Translation skills

Accessing authentic texts in the target language

Speaking spontaneously in the target language

### Home study

#### **Expected time allocation for the subject**

Year 8 – 1 homework task a week (30mins)

#### **Help for home study**

All students should join the Year 8 Spanish Quizlet class to access vocabulary lists and revision tasks: <https://quizlet.com/join/8mFFwgzbW>

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.duolingo.com](http://www.duolingo.com)

[www.memrise.com](http://www.memrise.com)

### Additional support for the course

#### **Additional information about the course**

A bilingual Spanish/English dictionary would be very useful (e.g. Collins Easy Learning) alongside a basic grammar workbook (Collins Easy Learning Spanish Grammar).