

# MALMESBURY MATTERS

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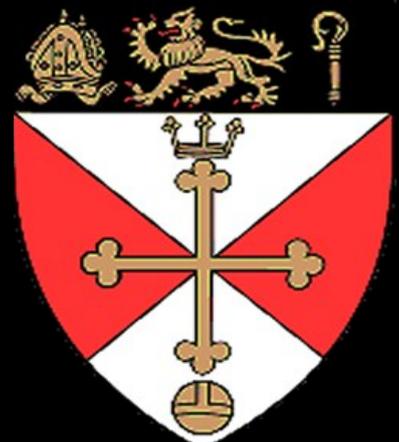


## Have a super summer term !

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- Andy Haldane talk



**April 2021**

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**Head's Foreword**

**Mr Rupert Moreton**

It is with great sadness that I have taken the very difficult decision to resign as Malmesbury School's Headteacher at the end of this academic year in August.

This decision has not been an easy one for me to make as I have really enjoyed working at the school and with our students, staff, parents and carers.

Malmesbury School is truly a very special community. I have decided that after a very challenging couple of years professionally, compounded by taking two different schools through the global pandemic, I need time away to recharge and refresh.

I wish you all the very best for the future and thank you for the support you have shown me.

# Students in the spotlight

**Harry Hicks (Yr 11)** had a fantastic 16th birthday as he carried out his first Solo flight. 16 is the minimum age you can carry out a solo flight so to achieve this on his birthday was amazing.

Following his flight Harry went back up with his instructor to perform some acrobatics. Congratulations Harry.

Here are links to videos of Harry's solo flight and acrobatics.

<https://youtu.be/smOe3ulzah8>

<https://youtu.be/RJEBbalitss>



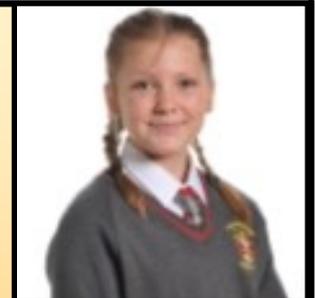
**James Hughes (Year 12)** has recently started doing some virtual work experience with Prof Dordelly Rosales in Brussels. James has been writing briefs that are submitted to the 27 ambassadors in the EU in charge of the Latin American files with a weekly round up of the events in Venezuela (mostly around the political climate and human rights).

James gathers information from a mix of international and multi lingual sources and then converts the information into an English briefing document to be used by the ambassadors. This is incredible work James. Well done.

Well done to **Jessica Muttock (Year 7)** who has raised over £2170 so far for prostate cancer.

Sadly Jessica's Grandad died of the disease in January, and so she wanted to do something in his memory that would help others. She shaved her hair off to raise the money and streamed the event live via social media.

This is an incredible achievement and brave act Jessica. What an inspiring and positive way to honour your Grandad.



# Students in the spotlight

Well done to Tay Clark (Yr 11) who had a fantastic work experience opportunity at an automotive workshop in Royal Wootton Bassett.

Tay assisted with removing a Cummins Euro 6 Engine & Voith automatic transmission on a First Group Bristol bus for Cummins UK.

This involved plugging in diagnostic software to log ECU parameters prior to removing the units. He was also able to assist in refitting a service van manual transmission.

This was a fantastic opportunity for Tay to get real hands on experience in an area that he is keen to follow as a career in the future.



Congratulations to **Elise Davies (Yr 9)** who has won the 13-16 section of the Tetbury Goods Shed "The Perfect Day" writing competition!

There was a very strong field of entrants, and the judges were delighted with the high quality of the work produced.

Elise has won a £30 voucher from The Yellow Lighted Bookshop and will be presented the prize and a certificate in mid-April.

The following is an extract from Elise's winning entry.

*Rowdy voices shouted around her. Alex sat, hunched over her textbook, staring blankly at a page on the nervous system which she already knew by heart. Lines of text floated in her head, intermingled with the occasional chant of 'It's-not-fair-it's-not-fair-it's-not-fair'. She dragged her eyes up to the clock on the wall. 3:15.*

*This morning, Alex had bounced into school, brimming with excitement that had been building for weeks. Year Eleven was going on a trip to Thorpe Park, as a well-deserved break from their studies. Everyone was restless. However, just as Alex was about to board the coach with her best friend, Kalaya, she was stopped by her science teacher. Mrs Beckett informed her that she'd only scored 15% on the recent science mocks, clearly a result of 'poor effort and lack of revision'. Which was ridiculous: she and Kal had spent hours agonising over all the elements!*

Well done to **Martha Dennis (yr 7)** who managed to get an A-Pass in her Tae Kwon Do belt grading which is a commendation from the Examiners.

In addition, the Grand Master awarded her the Regional Award for the best grading across all belts, all ages, across the whole of our region covering Wiltshire, Somerset, Bristol, etc. which is a huge achievement.

This builds on her winning Silver in the British Championships in the 2020 summer competition last year. She has her sights set on grading to Black Belt and competing at this level this year despite lockdown.

Congratulations Martha.



# **A level physics students compete in the national final of the UK Space Design Competition**

**Last November Orlando Luscombe formed a team of fellow year 12 physics students to enter the UK Space Design Competition, a prestigious science, engineering and business competition designed as a simulation of life in industry.**

**The Malmesbury team won their regional heat by planning an impressive futuristic settlement on Mercury, securing them a place in the national final. The final is usually a weekend event held at Imperial College London, but this year the competition was held virtually which added an extra layer of complexity for the students. They each held different roles within an engineering company and collaborated with other schools to design, plan and create the first human settlement in the atmosphere of Venus. They had to have a futuristic vision looking ahead to the year 2071, researching possible engineering and automation solutions and addressing the logistical and human challenges of interplanetary space missions. They delivered a stellar 35-minute presentation outlining their ideas, demonstrating professionalism, creativity and logic.**

**Oliver Tappin, who was in the business and marketing division of the company, reflects on his experience: "Ultimately It showed the importance of coming together as a team to work on something that we are all proud of. Working on Microsoft Teams emphasised the necessity of communication and collaborating with other Schools to form a company (tasked with designing a space settlement), allowed innovative design and creative concepts to be presented to the board of judges. This was Malmesbury's and our first time in the competition, yet we made it to the finals, a demonstration of our significant contributions and ability to work tirelessly, even if it meant going without sleep."**

**Malmesbury's Stellar Space Engineers: Campbell Jones, Menna Yeoman, Orlando Luscombe, Tobias Page, Oliver Tappin, Jamie Fox, Jack Lippiatt, David Oblyschuk, Finn Hayes, Ebony Baker, Ellie Hendricks, Louise Storm and Ollie James.**



# WONDERFUL WORK

Well done to **Rosie Gingell (Year 9)** for creating this spooky piece of writing entitled "The Haunted House".

*I walked into the house with a rattling shiver up my spine. I saw a massive staircase which had rotting carpet going up it. The floor cracked and popped underneath my feet as I walked into the kitchen. There were rusty pots and pans on the floor and the sides.*

*The dining room looked like a fancy set up from a movie that was left to fall apart. The chandelier looked like someone had thrown glitter and diamonds on the ceiling, it was magnificent.*

*I wandered around the other floors as if there were boobytraps on the floor. I tiptoed up stairs as if there was a serial killer in the house. I was startled at the sight of a figure that looked like a ghost. All the doors up there were open which I found was a bit weird but as I peered across the landing, I saw a small, scary figure run across into the room which made me sprint down the stairs, out of the house and into my car.*

Excellent work Rosie, although I'm not sure I will sleep very well tonight!

Well done to **Naryani Costa Jafrate (Year 10)** for the amazing work she produced in geography as part of the non-screen day back in February. The effort she has put into this is outstanding.

**PERSONAL Geography**  
AN INVESTIGATION

**Introduction**  
Today I undertook an investigation into the human and physical geography in my local area. I wanted to start with the land where I live is used and try to get an understanding of ecosystems the types of ecosystems I could find nearby.  
I thought this would be an interesting project that would allow me to explore my neighbourhood and develop my fieldwork skills.

**Methods**  
This evening I went out on a walk. Beforehand in preparation I assembled a clipboard with my instructions, some paper and a pen for note-taking and some short pieces of string for my journey stick. I also grabbed a stick from my garden before leaving.  
Journey stick: my journey stick involved picking up found objects a regular intervals on my journey, to then be attached to the stick, giving me an indication of the nature of the land use and those points.  
Photographs: I also used photographs to keep an account of other things I saw that I couldn't attach to my stick or that interested me.

**Field Sketch**  
possibly polluted by passing traffic  
natural drain for wildlife  
natural predator - hawk  
more residential food boundary hedges  
more open grass  
trees, part of small copse areas on periphery of field  
greening fields  
drainage ditches  
polluted impermeable surface  
burrow road  
wicker fences and other natural river plants (weed)  
natural grass verge  
housing noise and other rodents, insects and birds  
established vegetation network  
beetle case

**JOURNEY STICK**

**In conclusion...**  
No part of my walk or area I covered in my investigation was free from impact of human activity.  
The main uses of land that I observed were:  
• livestock farming - I saw sheep, cows and horses and saw some sheep wool for my journey stick  
• residential - this was included at the beginning of my walk (from cultivated fields)  
• leisure/recreation - I even found a lost tennis ball from a dog walker  
I have always considered myself to be rural and living in the countryside, but on investigation this doesn't seem to be the case. In reality all the land here is for human use, and anything that lives here needs to be able to tolerate this and cope with the changes we have made. This means that it is not even close to a full representation of natural fauna or flora.

# ANDY HALDANE TALKS TO YEAR 13 ECONOMICS STUDENTS AND STAFF

On Thursday 11 February 2021 the International Business and Languages Faculty at Malmesbury School were excited and honoured to welcome Andy Haldane, Chief Economist at the Bank of England and a member of the Bank of England's Monetary Policy Committee, to give a tailor-made one hour online talk / Q&A directly to our Year 13 Economics students and some staff.



The students were invited by Andy to prepare some questions in advance of the session for his perusal. They compiled a range of challenging and topical questions for Andy to ponder; some of which he addressed during the session, following direct questioning from some of the students. These were questions such as: 'To what extent will the national debt increased by Covid 19 affect the younger generation in our lifetime - do you think there will be a rise in poverty? Will austerity return?' 'How can Britain's productivity problems be resolved?' and 'How do you think the rise of China will affect the world economy? - Pro and Cons....'

Students benefitted from Andy's unique insight into and comprehensive knowledge of the current state of the UK economy; with some enlightening forecasts for the months and years ahead. In addition, since Andy was state educated in Leeds, and was the first in his family to attend university, he provided a perfect role model for our students; encouraging them to be aspirational and follow their dreams and ambitions.

This unique online opportunity for our students to converse directly with one of the UK's top economists would not have been possible in more 'normal' times, so we were pleased to be able to make the most of this chance to offer such a special positive enrichment experience to our students during these challenging times.

Cheryl Nield de Crespo (Economics teacher)

## Fantastic Fundraising

We have held two large scale fundraising days so far this academic year and have raised an incredible amount of money for two worthy causes.

In December we supported the Save the children Christmas Jumper day

The grand total raised was— **£828**

On the 19th March we Held a superhero day for Red Nose day and raised a grand total of- **£898**

A tremendous effort! The money raised will go a long way to help those in need. Thanks to all students, staff and parents who donated.



**Save the  
Children**  
**CHRISTMAS  
JUMPER DAY**

**RED  
NOSE  
DAY**

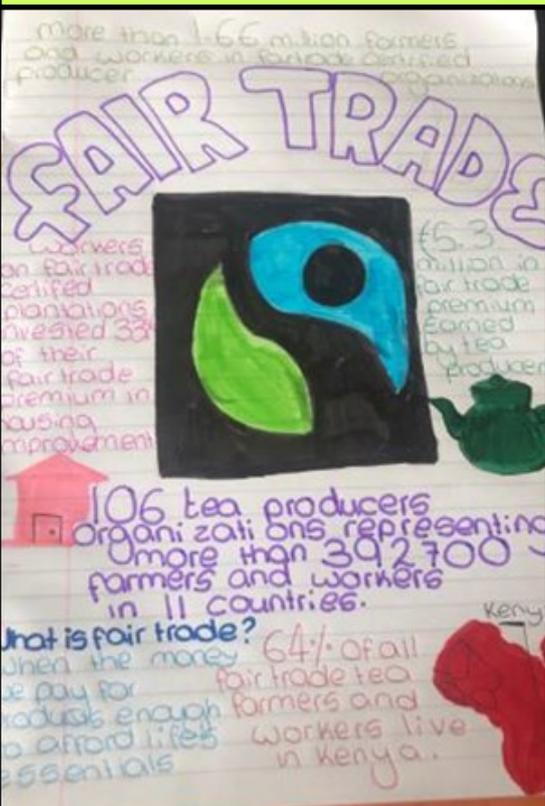
# FAIRTRADE FORTNIGHT



Fairtrade fortnight at Malmesbury was a little different this year. We held our first ever virtual Fairtrade fortnight with tutor activities and competitions.

We were blown away by the stunning entries to our Fairtrade Bake Off competition and judging was very difficult. Congratulations to our runners up - Issy Earle 10MJ and Josh Young-Weeks 8KB.

The Malmesbury Fairtrade Bake Off Champion of 2021 was Zoe Buddle 8KA. We think you will all agree her Fairtrade chocolate cake looks delicious!



We also launched a competition for students to share their vision for the future of Fairtrade.

Well done to Brooke Roberts 8KA for her fantastic entry showing us how Fairtrade matters to her. We hope everyone enjoyed Fairtrade fortnight this year and will consider making Fairtrade choices next time you are shopping.

Buying Fairtrade really does make a difference to so many people's lives across the world.

# Community Notices

## Fruitful Malmesbury-

Local community group, Fruitful Malmesbury, have planted three new fruit trees on the grass verge outside the Activity Zone.

The idea is that the students at Malmesbury School benefit when the trees eventually bear fruit. Whilst the trees to grow, they plan to plant soft fruit bushes so that children and neighbours can have access to the fresh produce. The Fruitful Malmesbury group will gather and redistribute any unused fruit to make sure nothing is wasted.

The new fruit trees are a first step to a bigger community orchard that is being planned for the town.

The wider project includes- a food map that shows where residents want to share their excess garden produce instead of wasting it, and a gardening project planned for the library, where children can learn to grow food and where the produce will be freely shared (within Library opening hours).

Students with younger siblings in any of four local schools may be also be aware of a forthcoming environmental education project that we are delivering in partnership with the 'Last Baguette' theatre company.

Fruitful Malmesbury hope that raising awareness of the purpose of the project and the location of the trees and bushes will motivate local children and young people to be respectful of the young plants and to enjoy the fruit. They hope that some will be interested in learning more about growing food and thereby learn more about environmental and sustainability issues.

JOIN US FOR A TWO WEEK TRIAL

STAGE  
COACH

## STAGECOACH PERFORMING ARTS in ROYAL WOOTTON BASSETT



Weekly 90 Minute Classes in Singing, Dance and Drama for the 4 to 6 year olds

Saturday 8:30am, 9:00am and 11:00am Noremars Junior School

Classes for 6 to 18 year olds also available on a Saturday from 10:00am to 1:00pm

Call James on 01367 240663

@ royalwoottonbasset@stagecoach.co.uk

www.stagecoach.co.uk/royalwoottonbasset

## School Governors required

Malmesbury School's Local Governing Body are looking to strengthen our team and their effectiveness by recruiting new Governors with knowledge and skill in the following areas: Health and Safety, Education, and Diversity.

To ensure that we have sufficient parent voice we are also looking for an additional Parent Governor. Just as important as qualifications and knowledge are enthusiasm and commitment to the education of all our students. Applicants should be willing to support and challenge the school, be available to visit the school during the day on an occasional basis and would be expected to make attending meetings a priority.

Being a school governor is both interesting and rewarding and is an opportunity to make a real difference to the life of the students in our school and to support Malmesbury School in its process of continuous improvement. Training is provided and the time commitment is not overly onerous.

If you have any questions about these roles, and/or would like to find out more and apply to be a Malmesbury School Governor please contact the Clerk to the Governors, **Pat Wilkinson** - [pwilkinson@malmesbury.wilts.sch.uk](mailto:pwilkinson@malmesbury.wilts.sch.uk)