



Malmesbury School

POLICY ON PUPIL PREMIUM

1. Introduction

Malmesbury School is committed to ensuring that all students achieve their full potential by providing outstanding classroom teaching and robust quality assurance processes. Pastoral and academic leader teams aim to ensure that any barriers to learning are quickly identified and additional intervention is carefully designed to meet individual needs. All students are encouraged to participate in a wide range of extra-curricular activities on offer in order to further develop self-confidence and raise their self-esteem. The government's 'pupil premium' is additional funding to enable schools to provide intervention, where necessary, for those students who take free school meals or are from services families.

2. Principles

- 2.1 Teaching staff, tutors and academic leaders carefully track the progress of pupil premium students which includes discussion with students.
- 2.2 There is a distinction to be made between students entitled to free school meals (FSM) and those from services families in the range of provision available. It is also important to recognise that not all vulnerable and/or disadvantaged students are registered for FSM. Discretion will therefore be used in allocating pupil premium funding to students deemed by the school to be vulnerable and/or disadvantaged e.g. Young Carers
- 2.3 Pupil premium funding is not allocated to individual students. Funding will be used taking account of student progress data, priority groups or individual needs, which may change during the year and capacity available at any one time. Consequently, funding will be targeted and strategic such that not all pupil premium students will be in receipt of a particular type of provision or intervention.
- 2.4 Whilst pupil premium funding is not ring fenced, it will be treated as additional funding focussed on accelerating the progress of disadvantaged students to a level at least commensurate with benchmark data such as CAT scores.

3. Provision

- 3.1 The primary focus will be to accelerate progress in core subjects, particularly English and Maths, through 1 to 1 tuition, small group work and externally organised workshops.
- 3.2 Extra-curricular and enrichment activities which help to engage with learning.
- 3.3 Pastoral support and programmes designed to improve behaviour and engagement with school where this has become a barrier to learning.
- 3.4 Alternative provision, which may involve provision off-site and/or the use of other providers.
- 3.5 Resources for learning.
- 3.6 Anything else that may overcome obstacles to learning and/or improve examination outcomes.





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4. Monitoring Evaluation and reporting

- 4.1 Academic leaders, led by the Assistant Headteacher, will closely monitor the progress of pupil premium students using data used to report to parents.
- 4.2 Academic leaders will evaluate the impact of 1 to1 tuition sessions.
- 4.3 The designated pupil premium lead (member of SLT) will prepare an analysis of the performance of pupil premium students in external examinations.
- 4.4 The designated pupil premium lead (member of SLT) will prepare an annual report for governors and parents describing how the funding was allocated and the progress towards narrowing the gap for disadvantaged students.
- 4.5 The designated pupil premium lead (member of SLT) will liaise with the designated pupil premium governor to quality assure the school plan

5. Review

- 5.1 This policy has been workload assessed.

This policy will be reviewed in 2024

May 2021

