



# Malmesbury School

## SEND Curriculum Offer

**“To empower all students to be the best they can be”**

Our curriculum offer for students with SEND is bespoke to every individual. Balancing an academic curriculum with emotional support is vital and we pride ourselves on putting the needs of our students first, adjusting and amending their curriculum where and when necessary.

All students at Malmesbury receive high quality teaching tailored to their individual needs, for example: a wide range of differentiation; pre-learning and overlearning; effective seating plans based on students' needs; adjustments made to support sensory needs; use of PCs; coloured overlays; Access Arrangements etc.

Students with Education, Health and Care Plans (EHCPs) and those at SEND Support (Waves 3 and 2) receive support additional to and different from other students. Interventions are implemented following SEND reviews as part of our Graduated Approach ('Assess, Plan, Do, Review' process). Students and parents are fully involved in this process and progress is monitored regularly.

Our SEND Curriculum Offer includes a wide range of support for all four broad areas of need:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Sensory and/or Physical Needs

### **Years 7, 8, 9 (Key Stage 3)**

- Access to in class TA support
- Withdrawal from one or both languages to receive intensive literacy and/ or numeracy support (SRA Corrective Reading Programme, Barrington Stoke, Reading Box, Units of Sound, Alpha to Omega, Power of 2). Depending on level of need, some students receive these interventions during registration instead of dropping languages.
- 'A Taste of Languages' lesson once a fortnight for students fully withdrawn from languages (taught by a specialist languages teacher)
- Bespoke timetable enabling time for specialist interventions and targeted learning
- 1:1 or small group interventions run by our ELSAs (Emotional Literacy Support Assistants)
- 1:1 mentoring by a member of the Learning Support team or Sixth Former
- 1:1 support from specialist advisors (MAT Autism + Related Needs specialist teacher (Debbie Riall), Speech and Language Therapist, Visual/Hearing Impairment Specialist, Educational Psychologist, Physical/Medical Specialist Advisor plus others depending on individual need)
- Learning Support lunch time safe haven
- Use of the snug
- Use of specialist equipment
- Lakeside Care Farm
- Support from Careers Advisor

### Years 10 and 11 (Key Stage 4)

- Access to in class TA support
- Potential to study vocational courses e.g. ASDAN (invitation only targeting students with high level SEND need), Land Based Studies, Construction, Hair and Beauty, Horse Care
- 1:1 or small group interventions run by our ELSAs (Emotional Literacy Support Assistants)
- 1:1 mentoring by a member of the Learning Support team or Sixth Former
- Bespoke timetable providing time for specialist interventions and targeted learning
- 1:1 support from specialist advisors (MAT Autism + Related Needs specialist teacher, Speech and Language Therapist, Visual/Hearing Impairment Specialist, Educational Psychologist, Physical/Medical Specialist Advisor)
- Learning Support lunch time safe haven
- Use of the snug
- Use of specialist equipment
- Lakeside Care Farm
- Support from Careers Advisor

### Years 12 and 13 (Key Stage 5)

- Mentoring with a member of the Learning Support Faculty
- Bespoke timetable
- 1:1 or small group interventions run by our ELSAs (Emotional Literacy Support Assistants)
- Academic support drop in weekly session
- Use of specialist equipment
- In class TA support when necessary
- Use of the snug
- 1:1 support from specialist advisors (MAT Autism + Related Needs specialist teacher, Speech and Language Therapist, Visual/Hearing Impairment Specialist, Educational Psychologist, Physical/Medical Specialist Advisor)
- Support from Careers Advisor

HAPPY

CARING

EXCELLENT

