



Meet the Senior Pastoral Leaders



Mrs Morris

Senior Pastoral Leader – Transition and
Year 7



I consider it to be an enormous privilege to lead a team that cares for students at the start of their journey at Malmesbury School. As a parent of children about to embark on their secondary school adventure, I am very conscious of the parental experience of these changes too.

My role begins with overseeing the transition process, visiting primary schools in Year 6 and meeting the children and their Year 6 teachers. I am then responsible for the pastoral care of students for their first year with us, in partnership with a brilliant team of Tutors, Pastoral Support Assistants and the Student Services Team. My aim is to work with students, parents and school staff to make sure that Year 7 is a positive experience and that the children feel settled in the school community, ready to begin a journey that will allow them to be the very best version of themselves.

Mr Byrne

Senior Pastoral Leader – Years 8 and 9



I joined the school in January 2022 as SPL for Years 8 and 9 having spent the last five years working at a school in Cheltenham. What I find most rewarding about the role is being able to support pupils, challenge them to achieve their absolute best, and working in such a large and collaborative team. The role is fast-paced and no two days are ever the same; working in a pastoral role means there's never a dull moment! A particular strength of the pastoral system at the school is the extensive programme of personalised courses we offer to help support pupils' individual needs and is one of the many reasons why I am very proud to have joined the team at Malmesbury School.

I have completed a Masters in Learning and Teaching at The University of Oxford and conducted my own action research into developing behaviour systems which support *all* pupils and how peer mentoring can be deployed to improve engagement at school. It has given me a much better understanding of just how important outstanding pastoral care is for developing the child as a whole and achieving the best outcomes for our pupils.

Mrs Allaway

Senior Pastoral Leader – Years 10 and 11



Mr Loveday

Senior Pastoral Leader – Attendance, Safeguarding and Wellbeing



I joined the school in 1998. The role has changed a lot since I started the role moving from Heads of Year to Heads of Key Stage. I started doing the Key Stage 4 role in 2005 and have loved most minutes of my time in the job! The best part is meeting so many amazing students and seeing them leave school ready to accept the challenge of higher education, further education and the working world. It is always wonderful seeing students in later life when they are still grateful for the time and guidance that they were given.

My role is to make sure that students can fully engage in their chosen subjects at KS4; working with students and their parents to overcome any barriers, whether pastoral or academic, to help them achieve the best outcomes that they can.

Part of my role is to facilitate the transition from KS4 to KS5 educational provision, whether that is at Malmesbury or elsewhere and organise up to date references for students that require them.

The nicest part of the job is working with the Prom committee to organise the annual celebration once the GCSE exams are over.

I joined Malmesbury School in 2014 and became the Senior Pastoral Leader for Year 8 and 9 in 2018. The thing I find most rewarding about my role is the opportunity to be there to support and guide students through the challenges they face. I particularly enjoy the fact that I never know what each day will bring. My highlight of the role is each year seeing students flourish as they progress into Key Stage 4, particularly those that have moved on from their behaviour patterns at Key Stage 3!

As SPL, I am responsible for students' pastoral care as they continue their educational journey through Malmesbury School. I work with students, tutors, and teachers to make sure that our students have the most exciting and rewarding experience possible, supporting them through the challenges that they face as the progress throughout school.

HAPPY

CARING

EXCELLENT

