

Malmesbury School

GEOGRAPHY FACULTY

Geography inspires people to become global citizens by exploring their own place in the world, their values and responsibilities to other people, to the environment and to the sustainability of the planet.

The geography department at Malmesbury School is a strong department of 4 members of staff.

In geography we identify the following aims:

- To stimulate curiosity, interest and enjoyment of the subject.
- To develop a sense of place/location related to different scales and cultures.
- To develop an understanding of the link between physical and human geography.
- To educate students in environmental issues and increase their understanding of the environment – local and global.
- To develop broad academic skills which may be transferred to other situations.

At A level, we follow AQA's specification and our topics are as follows:

Paper 1 – Physical geography	Paper 2 – Human geography
Water and the carbon cycle	Global systems and global governance
Coastal systems and landscapes	Changing places
Hazards	Contemporary urban environments

At Malmesbury we provide fieldwork opportunities across year 12 to support the students in choosing an independent title for their NEA from an area of the specification that is of interest to them. At present we visit Swanage, St Pauls, Westonbirt and Malmesbury. All members of the geography department have the opportunity to teach at A level where we are fully collaborative and have shared resources on all topics.

At GCSE we also follow the AQA specification, and our topics are as follows:

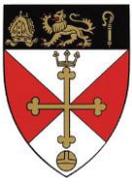
Paper 1 – Physical geography	Paper 2 – Human geography
Hazards	Urbanisation
Ecosystems – hot deserts	Economic world
Coasts and rivers	Resource management + water

At Malmesbury we provide fieldwork opportunities across the two-year course which includes visiting a river near Bath and measuring inequality across an urban transect in Malmesbury.

At Key Stage 3, geography is taught as a separate subject, in year 7 students receive one hour per week, and in years 8 & 9 they have three hours per fortnight. There are very detailed and well-resourced schemes of work for all the topics that make up our KS3 curriculum. In year 9 we offer the opportunity for students to carry out human and physical data collection along the coast.

At key stage 3 our curriculum covers a wide range of topics and areas of contemporary geography; this includes:

Year	Curriculum topics
7	Blue planet, Migrants on the move, Incredible India, Wacky weather and Island life
8	Mobile earth, Go green, Discovering Antarctica, Rock on, Going global and Out of Africa
9	Coasts, Urbanisation in NEEs, Rainforests, Population challenges, Glaciers and Geography of conflict



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The geography department is within the Humanities faculty along with history and religious studies. At Key Stage 3, some teachers teach a subject within humanities that is not their specialism, but this will often just be a single lesson. We are a very supportive and collaborative faculty and have a shared office, shared policies, shared resources and support each other with behaviour management.

Rhona Brownlie – Curriculum Leader – Geography
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