



Malmesbury School

Date of Review	Approved by	Date of Approval	Next Review Date	Website
November 2025	Governors	November 2025	November 2029	Y

Equality Objectives 2025-2029

Malmesbury School is committed to ensuring quality of provision throughout the school community. To do this, our equality objectives 2025 – 2029 are as follows:

1. To ensure the curriculum reflects inclusion and diversity and prepares students for life in modern Britain. This will be measured by on-going curriculum review by SLT and subject leaders.
2. To promote an ethos and culture in the school in which everyone is welcomed and respected as individuals. This will be measured by regular stakeholder feedback.
3. To ensure that staff recruitment complies with the Equality Act and that all staff are aware of and follow the school's Equality Policy. This will be measured by reviewing the policy on a timely basis, effective staff induction and on-going CPD.
4. To maintain and strengthen positive partnerships with parents, carers and the wider community and encourage participation in the school community. This will be measured by feedback received from parents, carers, the wider community and rates of attendance at school events.
5. To review the accessibility across the school for students, staff and visitors with disabilities, including access to specialist teaching areas. This will be measured by a review at the annual Equalities meeting.
6. To continue to close the gaps in attainment and achievement between students and all groups of students; especially boys and girls, disadvantaged students, students with Special Educational Needs and Disabilities, Looked After Children and students from different ethnic groups and cultural backgrounds. This will be measured by detailed reviews of school data.
7. To ensure that all students are given the opportunity to make a positive contribution to the life of the school, particularly focusing on developing leadership opportunities for all students. This will be measured by tracking participation by different groups of students.

