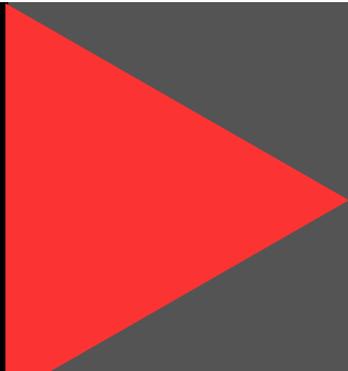


Year 10

# **EXAMS INFORMATION**

Spring 2026



# WHAT TO REVISE

The lines below the subject heading indicate the exam board and exam paper- all searchable online.

## **English Literature AQA - 8702**

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Unseen Poetry

## **English Language AQA- 8700**

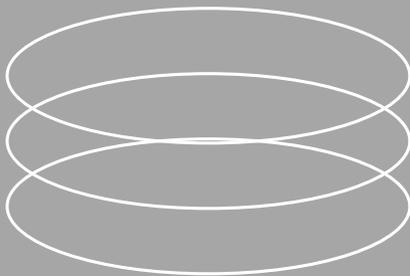
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Language Paper 1  
Section A –  
Explorations in  
Creative Reading

## **Mathematics EDEXCEL - 1MA1**

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- Algebraic manipulation
- Equations, inequalities & formulae
- Quadratic expressions & equations
- Percentages
- Ratio and Scale
- Working with fractions
- Non calculator methods
- Straight line graphs
- Probability
- Rounding & estimating
- Perimeter, area & volume



**Geography**  
**AQA- 8035**

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- Rivers and resource management
- Q4 on the physical paper
- Q3 and 5 on the human paper

**WHAT TO  
REVISE**

**Science**  
**AQA**

Biology - 8461

Chemistry - 8462

Physics - 8463

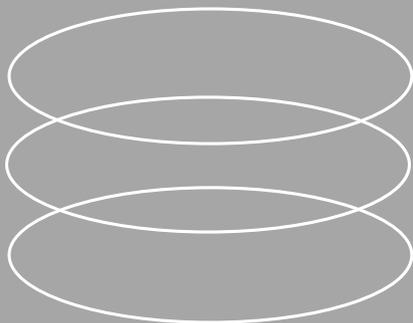
Combined - 8464

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Biology: Cells and Organisation

Chemistry: Atoms and Bonding

Physics: Energy and Electricity



**German**  
**AQA - 8662**

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- Unit 1 - Identity and Relationships
- Unit 2- Healthy Living and Lifestyle
- Unit 3 - Education and Work

## **History** **EDEXCEL - 1H10**

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Weimar and Nazi Germany: Focus on the Great Depression years and the Reasons for the Nazis rise to power (1929-1933).

# **WHAT TO REVISE**

## **Religious Studies** **AQA - 8062**

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- Christianity- Beliefs and Teachings
- Hinduism - Beliefs and Teachings

## **French** **AQA - 8652**

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- Unit 1 - Identity and Relationships
- Unit 2- Healthy Living and Lifestyle
- Unit 3 - Education and Work

## **Spanish** **AQA - 8692**

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- Unit 1 - Identity and Relationships
- Unit 2- Healthy Living and Lifestyle
- Unit 3 - Education and Work

# WHAT TO REVISE

## **PE** **AQA - 8582**

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- Musculo-skeletal and cardio-respiratory systems
- Aerobic and anaerobic exercise
- Fitness testing

## **Drama** **AQA - 8236**

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- Section A: Theatre Roles and Responsibilities
- Section C: Live Theatre Review, Things I Know To Be True

## **Art** **AQA - 8202**

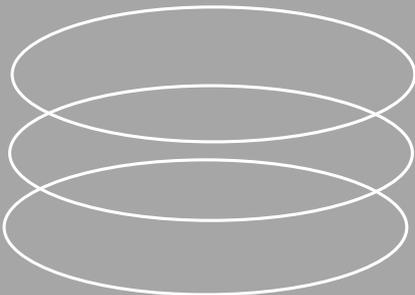
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Preparation for the practical exam. This will be a drawing assessment linked to our portrait work.

## **Music** **AQA - 8271**

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- Western classical 1650-1900 (including Mozart clarinet concerto 2nd movement), popular music.
- Traditional music (including 3 songs from 'Graceland' by Paul Simon).



## **Health and Social Care OCR - R032**

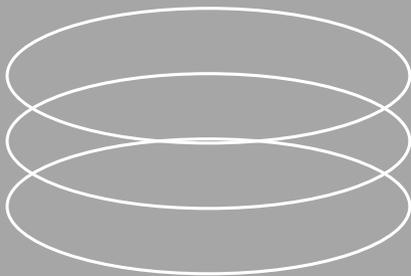
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- Rights, Person centred values and their application
- Specialist and effective communication (verbal and non-verbal)
- Safeguarding

## **Product Design AQA - 8552**

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- Core Technical Principles
- Timber-based Materials
- Evaluating Products



# **WHAT TO REVISE**

## **Media Studies WJEC - C680U**

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- Component 1 – Media Language, Representation, Industries and Audiences.
- All the set products from this year could come up!

## **Food and Nutrition WJEC - C560U**

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- Main food commodities
- Nutrition and Meal Planning
- Function of ingredients
- Food Safety

# WHAT TO REVISE

## **Textiles** **EDEXCEL - 1DT0**

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- Fibres and Fabrics, Finishing techniques, Decorative techniques
- Scales of production,
- Design Strategies, Communicating Ideas
- Garment shaping and construction techniques.

## **Creative iMedia** **OCR - J834**

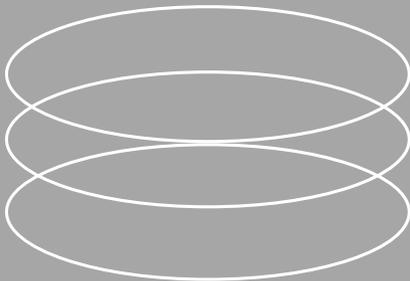
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- Sectors and products of the media industry
- Purpose, style, content and layout
- Client requirements and audience
- Mind maps
- Visualisation diagrams

## **Computer Science** **OCR - J277**

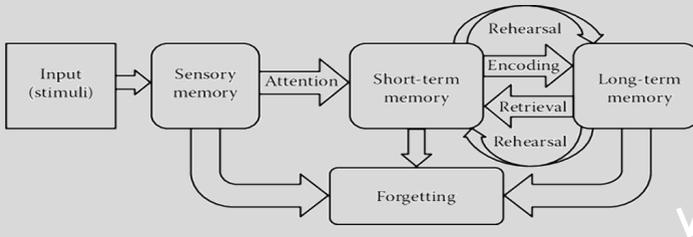
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- Structure and function of the Processor
- Memory and Storage
- Data Representation
- Programming Fundamentals:
  - Inputs, Outputs, variables
  - Sequence and Selection
  - Iteration
  - Sub-Programs



**IF YOU ADD  
A LITTLE TO  
A LITTLE  
AND DO  
THIS  
OFTEN,  
SOON THE  
LITTLE  
WILL  
BECOME  
GREAT.**

## How do we learn?



In order for knowledge to be 'remembered' reliably, we need to transfer it to long-term memory (LTM). Information once it reaches LTM can remain there for days, weeks or even years.

The sensory memory is responsible for taking in the surroundings and information will be transferred to short-term memory if attention is paid. This demonstrates why it's not useful to simply read or sit with a book open, you must pay attention to the information you wish to learn. The more this information can be revisited and retrieved, the better as processing is required to move information from LTM to the short-term memory (STM).

Short-term memory, otherwise known as 'working memory' can hold only chunks of information and so to ensure processing is successful, breaking knowledge down into manageable chunks is essential.

As processing is so important, it is vital that students create the revision resources themselves. Online apps are better than nothing, but the students' own notes are more beneficial as it encourages them to process the information before retrieving it.

The working memory can become overloaded and if this happens, knowledge cannot be sufficiently processed.

Students need to remove distractions to learn best to ensure that the attention they give is to the knowledge they wish to learn only. Cognitive overload, due to the television or radio or even another revision task being out on the desk, can pull working memory in the wrong direction.

## Revision Strategies

**Flash Cards:** Create flash cards with pictures, one fact per card, grouped information, and memorable content.

**Mind Maps:** Visual tools to organize information and show relationships between concepts.

**Quizzes and Challenges:** Engaging methods to test knowledge and reinforce learning.

**Past Papers and Questions:** Practicing with past exam papers helps familiarize students with the format and types of questions.

**Teaching Someone Else:** Explaining concepts to others can reinforce understanding and highlight any gaps in knowledge.

**Summarizing Notes:** Condensing notes into one paragraph or bullet points helps with retention and understanding.

**Flow Diagrams:** Visual representations of processes or sequences of events.

## Revision Timetables

Time	Mon	Tue	Wed	Thu	Fri	Sat	Sun
15:30	English	Maths	Rugby	Bio	English	Maths	Rugby
16:00							
16:30	Maths	Bio		English	Phys	History	
17:00	Dinner	Dinner		Dinner	Dinner		Dinner
17:30			German				
18:00							
18:30	Chem	English	Dinner	History	Maths	Dinner	
19:00							
19:30	German	Business	Chem	Business			Business
20:00							
20:30	History		English	Maths			Phys

- Include your non-negotiables (hobbies/clubs)
- Include gaps for rest
- Include weekends to provide more gaps throughout
  - Revision stops earlier in the evening
  - Spreads out subjects – allowing for “forgetting time”

## Wellbeing

Ensure that pupils look after their own basic needs: eating well, drinking water, exercising, getting enough sleep, not spending too much time on technology

Getting enough sleep is also a vital component of being ready for the exam period:

- The NHS recommend between 8-10 hours sleep
- Avoid using technology later in the evening (blue light)
- Create a sleep-friendly environment
- Try to develop a consistent bedtime routine
- Plan your time carefully

## Managing Anxiety

Anxiety is a normal part of life and is unavoidable at times. However, there are things that we can do to help manage the symptoms:

- Breathing exercises
- Grounding techniques
- Talking about worries
- Asking for help
- Taking time away from revision to enjoy hobbies/family time



# Attendance = attainment

A random selection of pupils from this year group had the following attendance last year:

**79.80%** **90.93%**

**85.35%** **91.92%**

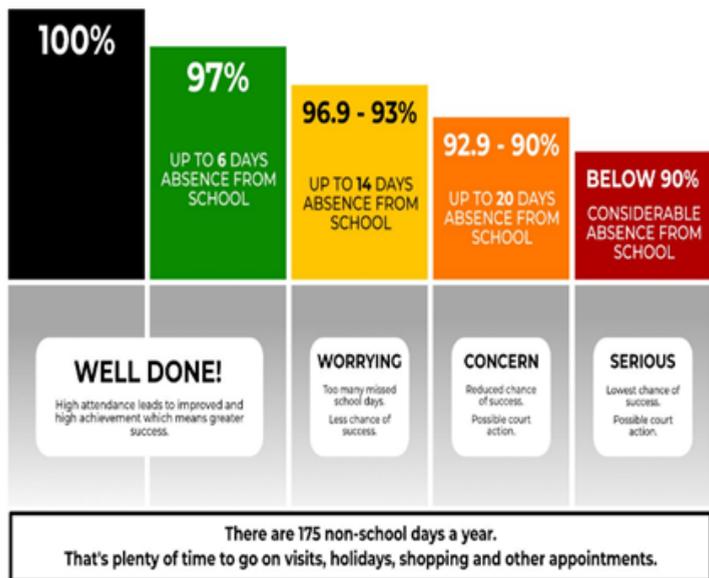
**89.39%** **84.85%**

**73.42%** **100%**

**100%** **94.40%**

According to the research only 2 pupils of those in red are likely to achieve 5 GCSEs at Grades 4 and above.

HAPPY CARING EXCELLENT



## **Access Arrangements**

- Access Arrangements allow students with special educational needs, disabilities or temporary injuries to access the assessment without changing the demands of the assessment.
- To make sure all students have the same opportunity to be successful in their exams, and ensure a level playing field, and should not give a student an advantage over other students.
- Fall into two distinct categories: some arrangements are delegated to centres, others require prior JCQ awarding body approval.

## **Extra time**

- Requires specialist evidence confirming a candidate's disability, or standardised testing demonstrating below average speeds of processing carried out by a qualified assessor
- Cannot be awarded without JCQ awarding body approval
- Mocks will be used to gather evidence

## Key Contacts

### Subject Specific Queries

For Teachers/Senior Curriculum Leaders: [mailin@malmesbury.wilts.sch.uk](mailto:mailin@malmesbury.wilts.sch.uk)

### General Academic Queries, Wellbeing, Attendance

Head of Year 10, Harry Humphreys: [h Humphreys@malmesbury.wilts.sch.uk](mailto:h Humphreys@malmesbury.wilts.sch.uk)

### General Academic Queries

Academic Leader, Barney Wakeford: [bwakeford@malmesbury.wilts.sch.uk](mailto:bwakeford@malmesbury.wilts.sch.uk)

### Examinations

Examinations officer, Ellinor Hull: [ehull@malmesbury.wilts.sch.uk](mailto:ehull@malmesbury.wilts.sch.uk)

### Assistant Headteacher Year 10,

Jess Green: [jgreen@malmesbury.wilts.sch.uk](mailto:jgreen@malmesbury.wilts.sch.uk)

### Learning Support

Deputy SENCo Year 10, Lily Hayward: [lhayward@malmesbury.wilts.sch.uk](mailto:lhayward@malmesbury.wilts.sch.uk)

### Access Arrangements

Deputy SENCo, Caroline Fry: [cfry@malmesbury.wilts.sch.uk](mailto:cfry@malmesbury.wilts.sch.uk)

## Revision Strategy Sessions

Students will be given the following sessions to support with exam preparation in assemblies and tutor times:

**January** - Revision Timetables

**February** - Creating Flashcards  
- Alternative revision techniques  
- Well-being

**March** - Final preparations

