



MALMESBURY MATTERS

JULY 2026

From the Headteacher's Desk



As another superb year comes to a close at Malmesbury School, there feels, as always, so much to celebrate from the last 12 months. Students are the stars of the show at Malmesbury and they have continued to contribute so much to our Happy, Caring and Excellent school. The huge numbers participating in extracurricular clubs and visits is exceptional and this summer some of our senior students embark on the most fabulous adventures around the world to Nepal and South Africa. None of these brilliant activities could happen without our

dedicated and professional staff, who give up much of their own time to ensure our students get these amazing opportunities! Thank you!

We recently said goodbye to Year 11 and 13 at their proms and their next milestone is the summer results days; we wish them all the very best for the future and know they will keep in touch.

I hope the summer weather doesn't let us down having had such a sunny last few weeks.

All that is left to say to all our students and their families is have a brilliant summer, rest, recharge and enjoy the well-earned break!

We look forward to seeing you all in September.

Click on the links below to learn more about what your child is learning or visit www.malmesbury.wilts.sch.uk > General Information > Curriculum

YEAR
7

YEAR
8

YEAR
9

YEARS
10/11

Dates for your diary

13th August

A Level Results Day

20th August

GCSE Results Day

1st September

INSET Day

2nd September

Year 7 Start of term
Y12 (PM ONLY)

3rd September

All students return to school

7th September

Year 12 Information Evening

10th September

New Year 7 Information Evening

15th & 16th September

Open Days

17th September

Open Morning & Open Evening

8th October

6th Form Open Evening

22nd October

Half Term

SCHOOL GOVERNOR UPDATE



Tamsyn Luggar - Chair of Governors

This year has seen our dedicated Board of Governors continue in their role of "critical friend", supporting the school, but also challenging the decisions being made by Mr Jouny and the Senior Leadership Team.

At our termly meetings we have considered what makes the School "Happy, Caring and Excellent", and how we can continue to develop this in the future. We have learnt about the work being done to secure an Equality Award and our revamped staff appraisal system, an illustration of Malmesbury School not being scared to do something differently. We have heard from students about their experience at school. We continue to monitor the work being done around attendance and behaviour management.

Outside of our meetings, Governors have been involved in recruitment of staff at all levels, interviewing candidates for roles as diverse as Teaching Assistant and Assistant Head Teacher. We have celebrated success at our Awards Evenings, helped judge baking and science competitions. We have attended careers presentations, interviewed Year 10 students, spent time with staff and students – and so the list goes on.

Thank you to our amazing Governors for all they do to support the school.

YEAR 8 SCIENCE FAIR

The Year 8 Science Fair was a fantastic celebration of scientific curiosity, with every student taking part demonstrating outstanding effort and enthusiasm. Students could choose to create either a model or carry out an investigation, resulting in an impressive range of projects and ideas. Projects explored everything from growing crops and improving wing design to investigating the relationship between make-up and teenage acne. Other students examined neurodivergence, while some carried out deliciously creative experiments testing different cupcake ingredients. Each project reflected the students' imagination, hard work and scientific thinking.

The finalists shortlisted by their teachers and Malmesbury primary students then expertly explained their findings to a panel of external judges, including representatives from Dyson, Hoare Lea, The George Veterinary Group, school governor David Mitchell and the Mayor. The judges were highly impressed by both the quality of the projects and the confidence with which students presented their work.

With so many excellent entries, the competition was incredibly close. However, one outstanding project (pictured) was ultimately awarded the trophy for Best Project, a well-deserved achievement for Abigail and Esmee in 8RG. The fair created a wonderful atmosphere throughout the day, made even more special by visits from parents and siblings during M Fest. It was a memorable event that highlighted the talent, creativity and enthusiasm of our Year 8 students, and we look forward to seeing what next year's scientists will achieve.



MFEST 2026



M-Fest was yet another resounding success this year. The beautiful sunshine beat down on our two-stage set up; acoustic stage and electric stage to see some amazing performances from our extremely talented students. We were treated to music from the whole school choir, Ukulele club, soul band, year 12 excellence group, Archie from year 9 with his breathtaking drumming skills and well-established year 10 band alongside newcomers to the festival, a fantastic all female year 10 band, a wonderful year 8 band, a whole host of soloists and staff performances by Miss Kleinsorge and (the last-minute brilliant addition) Mr Baker.



The stage(s) was set throughout the day by our fantastic student run technical team and beautiful artwork from Miss Bartlett, the giant M's and bunting made a reappearance along with artwork created in a workshop which Miss Bartlett and artist Tristan Manco put together for year 9 boys.

Alongside this, parents had the opportunity to visit the Year 8 Science fair which had been set up in the hall during the day and arranged by Mrs McCoy. Events were topped off with student face painters and refreshments from our PTA bar and snack stand, Coffee and Bee, Chez Ice and an authentic Italian pizza truck.

How on earth are we going to get bigger and better next year? Watch this space.....

THE ATHELSTAN FESTIVAL OF SPEECH & DEBATE

The Athelstan Festival of Speech and Debate took place at Malmesbury School on Tuesday 7th July. Thanks go to Ms Pincock and Mrs Kilburn Bond for their excellent organisation of the event. Many Athelstan Trust Schools took part including Abbeyfield School who entered for the first time! It was hot, but the students' performances were well prepared and confident.

The students had to prepare and perform either a speech, a piece of dramatic reading, learn a poem or complete a debate. The students were wonderfully supportive of each other and showed excellent and considerate behaviour.

Malmesbury School received two out of the four trophies available. Noah Cuthbert (9LA) received the Gold award for Speeches. Eva Edgecombe (9LA) received the Gold award for Dramatic Reading. I want to congratulate all the students who took part: Lyra C (8MMB), Seren T (8MMB), Digby W (9JC), Eddie R (9NC), Robert M (9NC), Millie V (7EVL), Georgie F (7EVL), Lara C (7VK), Esmae P (8RG), Violet H (8TH), Emily G (8TH), Eva E (9LA), Noah C (9LA). We also had some excellent helpers Ada, Seren and Josie from Year 10.

It was a great event and wonderful opportunity to showcase students' talent.



YEAR 12 RELIGIOUS STUDIES WORKSHOP

On Monday 6th July and Thursday 9th July, Year 10 and Year 12 Religious Studies students took part in a workshop with Narda Das and Neera on the ISKCON - Hare Krishna Movement in Hinduism. The students found out about the denomination's history, key beliefs and practices. They also experienced the Hare Krishna aarati, one form of Hindu worship, which forms the most important part of their daily lives. The students thoroughly enjoyed the talk and workshop and asked lots of brilliant questions.



THE JAMES DYSON FOUNDATION PATHWAY PROJECT

We were so impressed with the effort, resilience, and achievements of our third cohort of Year 12 students who completed the Dyson Pathway Project this year. Huge congratulations to the students involved.

Here is a lovely account of the project by Charlie in Year 12:



The Dyson Foundation Pathway Project was a great opportunity that we received to improve teamwork and learn some of the basic concepts underpinning Dyson's work. We worked from January to June, from the brief to build a working hovercraft in teams that would compete against each other in various challenges. We were able to test our initial ideas with prototypes, and then see how they performed, so we could iteratively improve them over time to reach a final design. We also had to make a presentation for each teams' progress that would be shown to Dyson when we competed. On

that day we went over to the Dyson campus, where we were given a tour of the premises and we learnt about several Dyson products; the issues that had to be overcome and the solutions they employed to solve them.

To build the hovercraft we needed an understanding of some of the principles required, leading each group to do their own research. This led us to discover how pushing air around a hollow container and out of a small hole in an enclosing skirt could lift the entire craft off of the ground. This was the basic concept behind all of the hovercrafts, and subsequent testing informed the evolution of the designs to reduce contact with the ground, increasing the size of the crafts and using a smooth rectangular plate to improve the stability.

Overall this was an enlightening experience, that was aided by Dyson engineers giving up their time to help us. I am greatly appreciative of the successful models we made and to my team, for their effort throughout the project.

RISEING MATHEMATICIANS FESTIVAL

Our pupils recently attended the Rising Mathematicians Festival hosted by Axiom Maths in partnership with the University of Bristol. Held at the university's Humanities Suite, the event brought together young mathematicians from across the South West region for an immersive mathematical experience. During the day, pupils discovered exciting pathways that mathematics can lead to, connected with like-minded mathematicians from schools across the country and took part in exciting problem-solving challenges. Pupils also went on a guided campus tour and participated in an exciting maths workshop led by Professor Nina Snaith. The festival was a celebration of the commitment and dedication our pupils have shown during maths circles. Congratulations to all the young mathematicians who attended.

STEM CAREERS MORNING

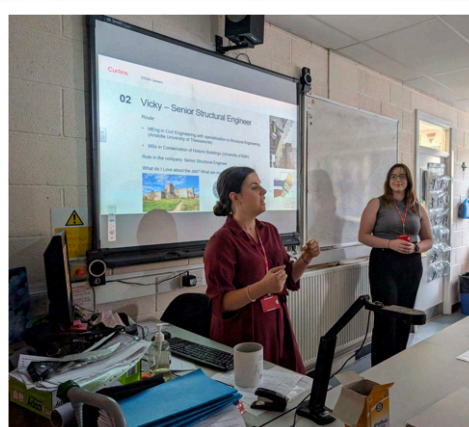
In June, we were delighted to welcome 19 inspiring guest speakers from a wide range of STEM-related careers to speak to all our students in Years 8, 10 and 12.

Students had the unique opportunity to hear first-hand about our guests' career journeys, gain insight into their day-to-day roles as STEM professionals, and ask questions about their experiences. The talks showcased an exciting variety of careers, from medicine and aerospace engineering to neuroscience research.

Students discovered how to examine a leopard with veterinary surgeon Katie and learned what it is like to fly commercial jets from airline pilot Jim. These engaging sessions brought STEM careers to life and highlighted the many different pathways available.

We were especially proud to welcome four former Malmesbury School students back as guest speakers. Ben shared his experiences serving in the Royal Navy, Sam spoke about his journey through the Siemens engineering apprenticeship programme, Ellie discussed her work as an architectural engineer alongside her Engineering Master's degree, and Georgie explained how she uses mathematics every day in her career in accountancy.

We are incredibly grateful to all of our guest speakers for giving their time to inspire the next generation and demonstrate the breadth of exciting opportunities available within STEM.



YEAR 7 GO TO THE ZOO!

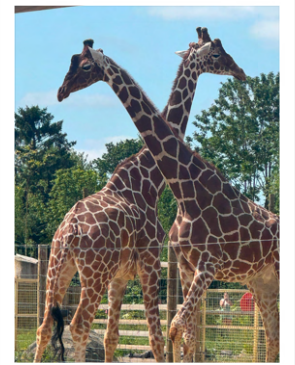
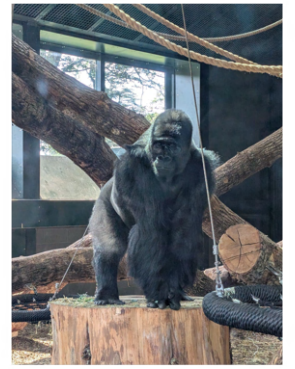
The Science department absolutely loved taking year 7 to The Bristol Zoo Project! We had so much fun seeing all the animals and learning about their habitats and conservation, we were particularly privileged to see Nkoumou the silverback gorilla who had just been introduced to the troop! Thank you 7VK for your lovely written accounts of the day, here are some extracts:

'When I went to Bristol Zoo I saw loads of different animals like lemurs, gorillas, birds, monkeys, giraffes, zebras and many more! Firstly, we went to see the gorillas and at first, it didn't even come out then after a few minutes, it finally came around the corner and showed himself. I got loads of videos and pictures of them, then they went back around the corner and hid. After we finished that we headed over towards the lemurs. Once we got to the lemurs, we took loads of videos and pictures, we also got to go into the lemur walkway and they were just chilling on some rocks, they jumped off the rocks and started walking directly in front of us, then two of them sat down and opened their arms and legs and just sunbathed. I think they wanted a hug.' *Junior R*

'Our trip to Bristol Zoo was so fun! I loved walking around with my friends and taking pictures together....After the Barefoot trail we went and saw the red panda, and it was SO CUTE! Overall, all I had so much fun! Thank you, teachers, for taking us!!' *Skyla H*

'This was a trip for every year 7 student and we had so much fun! Once we got on the coach we were all burning with excitement. We saw loads of animals like meerkats, birds, giraffes, zebras, even an ostrich! Personally, my favourite was the giraffes and the gorillas. After lunch we went round to the bears! I only saw one bear, but it was hidden by the trees. Meanwhile we did see a lynx. Another exciting thing was seeing the cheetahs. We came at just the right time to get great photos of it as well.' *Isla B*

'I really enjoyed seeing the giraffe fight for their territory. I also liked it when we went to see the cheetahs because the cheetah came right up close to the glass, it also found a dead bird on the floor and was eating it. When we went to look at the big silverback gorilla it came right up and stared me right in the eyes. After that we went and had a talk about all the little gorillas, they were also getting fed at the same time. We went and got an ice cream which was very expensive but very nice. We were all singing on the way back, we were singing like Sweet Caroline, Country Road and others.' *Max C*





THE NATIONAL MUSEUM OF COMPUTING

In June a group of 75 Year 8 students went on a trip to the National Museum of Computing. This is what they had to say about it:

Imogen C

I really enjoyed the trip to TNMOC it was such a cool experience to be a part of. From learning about how the computers were used in WW2 helped win the war to old fashioned telephones, it was so immersive and in all a fascinating experience part of history to learn about.

Jenson K

The trip was fantastic apart from the drive there and back. We learnt about old computers such as the Colossus and Bombe and defused some bombs in a VR game. We also found out about how much data the machines held.

Carlos E

I enjoyed the trip because everything was so shocking. The things I enjoyed most were diffusing the bomb in VR, seeing Colossus and learning about old technology.

George L

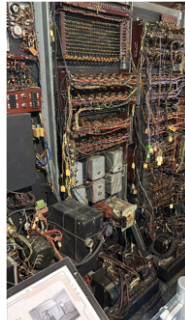
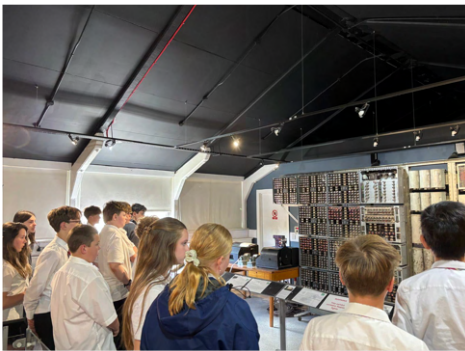
In TNMOC, I liked the virtual reality where we defused a bomb. It was really realistic and enjoyable. I also liked the retro games. It was my favourite field trip so far. We also learned about some code encryption.

James P

I enjoyed learning about the machines that helped England win the war and I also enjoyed the quiz at the start. As well as diffusing the bomb in VR. I also liked learning how they decrypted the code

Jack M

I had a ton of fun at TNMOC it was so cool and I enjoyed myself a lot. My favourite part was probably seeing Colussus, but the VR experience was cool as well. So the point is, IT WAS AMAZING!!!

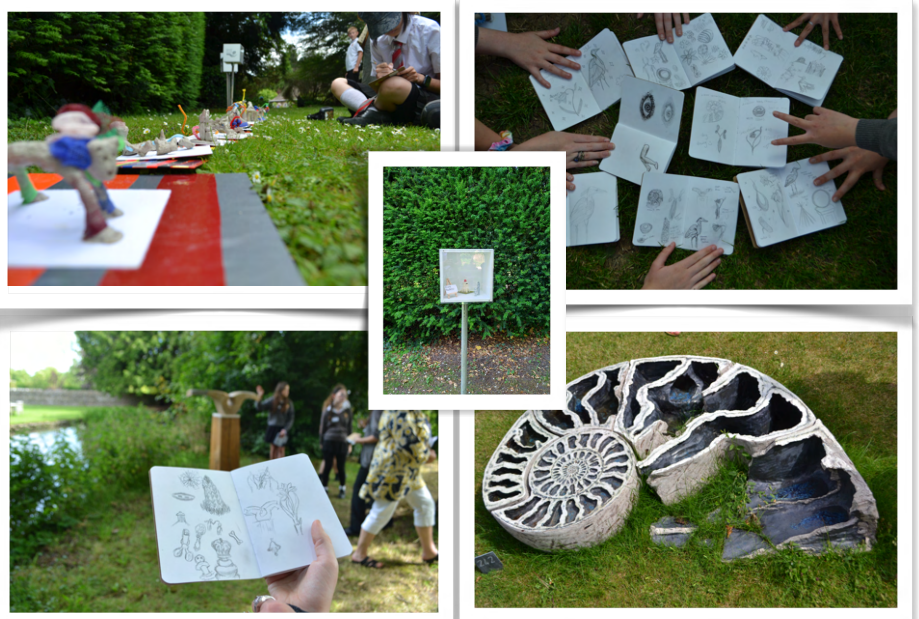


YEAR 8 SHINE AT FRESH AIR SCULPTURE EXHIBITION

Year 8 had an inspiring and unforgettable day at the Fresh Air Sculpture exhibition, where their creativity and curiosity truly came to life. Mrs Gibbons led the visit, with Miss Bartlett and Miss Cordeiro proudly supporting the group as pupils explored the stunning outdoor artworks and took part in a hands-on workshop.

The students were exceptional from start to finish, engaged, thoughtful, and eager to learn. Their behaviour, hard work, and enthusiasm impressed staff and workshop leaders alike. It was a joy to see them discussing ideas, sketching sculptures, and connecting what they saw to their own artistic practice.

A fantastic day of art, imagination, and pride in Year 8's achievements.

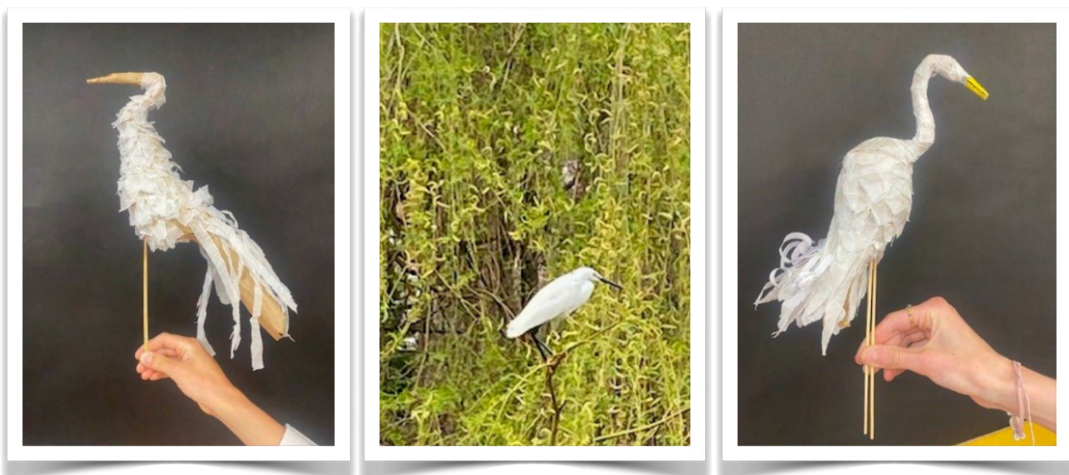


BEAUTIFUL EGRETS CREATED BY YEAR 8

In the Art Department Miss Bartlett has been modelling egrets with Year 8 to celebrate the wonderful fact that there are a nesting pair on the riverbank in Malmesbury.

Native American traditions revere the egret (closely associated with the heron) as a symbol of good luck, patience, balance, and self-reliance. Because of their mindful hunting and majestic presence, they often represent wisdom and tranquility.

It has been fantastic to focus in on the elegant shape and form of this beautiful bird.



ARTIST TRISTAN MANCO VISITS MALMESBURY SCHOOL

The art department hosted artist Tristan Manco this month and with a group of Year 9 boys and with the help of Beth Wilson-Poole and Miss Bartlett, produced these spectacular artworks. Tristan is an expert in Latin American street art, has written several books and regularly lectures in universities and internationally.



Our artist was generous with sharing his techniques and helped the boys create these colourful, celebratory pieces, ready for display at M-Fest. The artworks will also travel to WOMAD festival and a wider audience before finding a home in Malmesbury School.

The art department was able to facilitate this work through the kind donation of funds by The Arts Society Malmesbury, (www.theartsocietymalmesbury.org.uk), who gave a generous amount: This enabled our students to have a richness and depth to their creative experience that will last with them for a very long time. We were particularly thrilled when Tristan pointed out he is currently working alongside one of our curriculum artists, which helped contextualise him for the students.



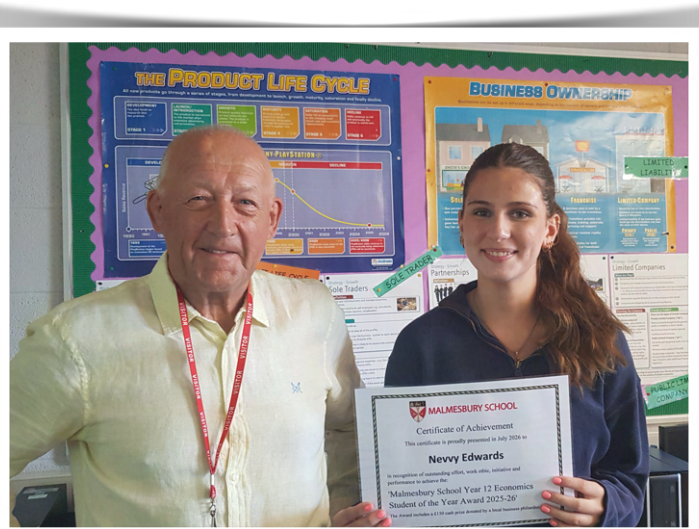
FRENCH AND GERMAN EXCHANGE VISITS

In June, our students took part in two highly successful exchange visits, creating unforgettable memories and lasting international friendships. The French exchange to Morlaix with our partner school, Collège Saint-Augustin, offered students a wonderful immersion in French culture. Hosted by local families, they enjoyed a range of activities including sailing, kayaking and fishing, as well as experiencing everyday life in Brittany. Equally memorable was our German exchange to Niebüll with Friedrich-Paulsen-Gymnasium, where students embraced new challenges through bouldering, coastal walks and cultural visits. Both exchanges were amazing experiences for all involved, fostering language skills, independence, confidence and a deeper understanding of different cultures. A big thanks to all staff helping to run these trips.



ECONOMICS STUDENT OF THE YEAR

This July, the economics teachers in the International Business and Languages Faculty are delighted to present Nevvy E with the Malmesbury School Year 12 Economics Student of the Year Award 2025-26. This is in recognition of Nevvy's outstanding effort, work ethic, initiative and performance throughout her first year studying economics in our Sixth Form. Local business philanthropist Stuart Bernau has generously donated a £150 cash prize to accompany her Certificate of Achievement. There were many worthy winners amongst the twenty-nine keen Year 12 economics students competing for the Award, but Nevvy deservedly won due to excelling across all of the judged criteria and in particular her outstanding engagement with elderly members of the Malmesbury community. Congratulations Nevvy, well done!



SMALL BUSINESS CHALLENGE: CONNECTING GENERATIONS



Massive congratulations to Phoebe, Sophie, Nevvy and Naya our champion Small Business Challenge 2026 winning team. They successfully pitched their 'Connecting Generations' social enterprise business plan to our philanthropic finance 'Dragon' Mr Stuart Bernau in February 2026. Their aim was to plan, organise and run activity workshops for elderly residents of Athelstan House in Malmesbury. On 15th May they executed their plan perfectly with compassion and empathy, resulting in some very happy residents. The 'Connecting Generations' not-for-profit enterprise was a stunning success! They spent £62 from Stuart's potential £120 available finance to buy prizes for the residents. We are proud of our students' initiative and genuine engagement with elderly members of our local community. This was truly a Happy, Caring and Excellent experience for everyone.

DUKE OF EDINBURGH AWARD EXPEDITIONS 2026

Our Bronze and Silver DofE participants recently completed their assessment expeditions in Oxfordshire. Despite the hot weather, everyone showed great determination and resilience throughout the weekend.

The campsites were set in beautiful woodland surroundings providing a fantastic outdoor experience, and the evenings were filled with fun activities including wheelbarrow races, a song and a dance about what to do if you meet an alien (!), and a pub-style quiz, helping to build teamwork and strengthen friendships.

On Saturday evening, the Silver groups delivered some impressive presentations, showcasing their experiences and achievements. The Bronze participants were equally enthusiastic—although their excitement meant they didn't get much sleep- which subsequently meant their teachers didn't either!

Overall, it was a highly successful expedition, with all participants demonstrating a positive attitude which is at the heart of the DofE programme.

Thanks to Jack H for the photo montage!



PINK BLOOD BY NOAH C

Pink Blood written and directed by Noah C Y9 was performed by Drama club on Thursday 16th July. The 20 strong cast of Y7s did Noah proud retelling his tale of jealous teenage girls who will do anything to prove their power, even murder. The cast performed 2 shows to a fully packed audience of appreciative parents who despite the toasty conditions really enjoyed the creative talent in front of them. Well done Noah and well done Drama Club!



CHALLENGE CUP 2026

On 1st & 2nd July, the four school houses competed against each other for the Malmesbury Challenge Cup. The theme this year was Football World Cup, where students completed nine themed sessions over the two days to earn as many house point tokens as they could. It was a great two days off timetable learning about the Football World Cup by creating flags with tissue paper, playing blind football, attempting football tricks, competing in air-football, singing football songs, attempting a Football World Cup quiz, learning football key sentences in different languages, playing air-football and actively promoting anti-racism campaigns in football.

It was a very close competition, however Athelstan took the lead on the second day and won the Challenge Cup Trophy! Congratulations also to Hobbes who won the House Cup (most house points earned all year) and Attendance Cup (house with the highest attendance score this year); and Eilmer who won the Charity Cup (house that raised the most money for charity this year).



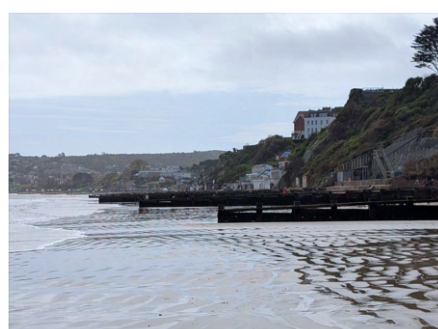
YEAR 10 AT THE UNIVERSITY OF BATH

In June, 140 Year 10 pupils visited the University of Bath to explore University life. They were taken on a tour of the campus and were given the chance to ask lots of questions to the student ambassadors. They also attended a mini-lecture and took part in a quiz to get them thinking about whether university might be right for them. It's never too early to start thinking about next steps!



YEAR 12 GEOGRAPHY FIELD WORK

Year 12 have completed 4 days of Geography field work across term 5 and 6. They saw processes and landforms they had learnt in class in action along the Dorset coastline visiting Durdle Door, Lulworth Cove, Swanage Bay and Studland sand dunes. They collected high quality data allowing them to analyse real data to reach conclusions. Furthermore, they have visited Westonbirt arboretum to study the data collection methods used to investigate carbon stored in trees and spent the day in Bristol city centre and St Pauls looking at a variety of human field work including regeneration, sustainability and impacts on quality of life. On all visits year 12 were outstanding representatives of Malmesbury School and are now fully immersed in their individual coursework choices and will be collecting their data over the summer. Well done year 12.



SUMMER GEOGRAPHY WRITING COMPETITION

Kids World Travel Guide is running their annual essay writing competition this summer. The competition invites young writers and passionate travellers aged 8 to 15 to delve deep into the personal stories behind their favourite landmarks, monuments and world heritage sites – and share them with the world.

The 12-15 year old category asks for a 500-700 word essay on a choice of themes including landmarks that have changed history, forgotten wonders, world heritage or “The place that shaped who I am”.

If you'd like to find out more and give it a go click below. You have until 1st October to submit entries:

www.kids-world-travel-guide.com/writing-competition.html



THE COSY CONE COMES TO MALMESBURY SCHOOL

Early in this term we were very lucky to have Aby (a past student), and her mum Lynda come and talk to us about their business the Cosy Cone in Malmesbury. Aby told us how they make their artisan gelato with a demonstration showcasing different flavour combinations. They also talked about the story behind the business, the science behind gelato making and some of the challenges and joys of running a food business.

Both year 10 groups really enjoyed it, and we really appreciate a small local food business giving up their time to share their passion.



WHERE ARE THEY NOW?

JUDE GARRATT



Learning languages has been one of the most rewarding experiences of my life. As a Modern Languages student at Royal Holloway, studying French and Italian, I have had the amazing opportunity to spend my year abroad in Dijon, France, and Turin, Italy. Living in another country pushed me out of my comfort zone and helped me become more confident, independent, and resilient. At first, speaking a foreign language every day was challenging, but as my confidence grew, so did my ability to communicate with people from different backgrounds and cultures.

One of the highlights of my year abroad was the friendships I made. Meeting people from around the world and connecting with them through language has given me memories and friendships that I will cherish for years to come. For me, learning languages is about so much more than grammar and vocabulary. It is about discovering new cultures, gaining confidence, and creating opportunities for the future. It has helped me grow both personally and academically, and I know the skills I have developed will be valuable in my future career.

As I look forward to my final year at Royal Holloway, I am incredibly grateful for everything that studying languages has given me. I would encourage anyone thinking about learning a language to give it a try. You never know where it might take you.

JASPER ATKINS

I have been lucky enough to spend a fantastic gap year travelling and having some incredible experiences. I spent the first few months after exams working to save up for travelling, but once January came around, I was off. My first stop was Singapore for a few days before heading off to New Zealand. I had an incredible time there, seeing all of the amazing scenery and sights of such a beautiful country. I did a hop-on hop-off bus tour, which worked so well as I was able to meet other backpackers as well as have the freedom to choose where I wanted to go and when. A highlight of NZ was Queenstown, a stunning town that in winter is a ski resort and in summer is an adventure town with bungee jumping and jet boat rides. My next stop was Australia, where I followed the normal gap year route going up the East Coast from Sydney to Cairns. Where NZ was all about adventure and hiking, Australia was just about having fun and relaxing. Next I headed to Japan for the next month, looking through different castles and shrines and eating plenty of delicious Japanese food.



After Japan, I headed to the US to do a summer in Camp America, where I still am now. It is such a cool and rewarding thing to do, and I love the job of being a counsellor. I spend most of my day on the lake driving waterski boats, something I learnt how to do at camp, and am very grateful to know how to do. Getting involved in all of the traditions and activities at a camp that is 116 years old is amazing, and I couldn't recommend it more. I'm lucky that there are lots of Spanish speakers at the camp which has helped me to practice my Spanish again after almost a year away from learning.

I'm looking forward to my next steps, where I'll be heading up to Durham University to study History and Spanish. I'm really excited to continue learning Spanish, and I'm hoping that I'll be able to start learning Arabic as well.

As a solo traveller for almost the entire trip, I was nervous before I went out. I shouldn't have been though, as I met so many people from all around the world that I will definitely stay in touch with. It was the people I met from staying in hostels or sitting next to on the many buses I took that made the trip so great. It was hard to leave home for such a long time, and I am looking forward to going back home, but it has been so worth it.

BEN TATE



I have just finished year one of my International Relations and Spanish course at Exeter University. I have really enjoyed my course, particularly the modules 'The Challenges of the 21st Century' and 'The International Politics of the Global South'.

Another part of university I have loved has been the opportunity to meet so many people I would already consider close friends. It is especially crazy how quickly you get to know someone when you are living in the same flat as them!

Living by the coast has also been a real highlight, as both Exmouth and Dawlish are easily accessible by train or bike. Additionally, Dartmoor is only a train ride away, something which I have taken full advantage of.

Societies have been another major part of my university experience. Hispanic Society has provided an excellent way to immerse myself in the Spanish language whilst making friends with people from the Spanish-speaking world. I have also found International Relations Society particularly beneficial as a way to connect with industry professionals.

To be honest, I am amazed I have already been at university for an entire year - it really has gone so quickly!

To anyone going to university in September, my main piece of advice would be that joining societies is amazing for meeting people you otherwise wouldn't! Oh, and also bring colourful cutlery, as otherwise it will mysteriously end up in everyone else's kitchen drawers apart from yours!!

NEWS FROM PE

ATHLETICS

This has been a very busy summer in terms of athletics at Malmesbury School, despite some crazy weather. We have been running athletics club every Wednesday in the summer term with up to 160 students attending week by week.

In May we had the Area Athletics Trials at Bath University when students take part to get selected for the North Wiltshire team for the County Athletics Championships. Thirty-two students were selected from Malmesbury School, the most we have ever had selected for the Area team. At the County Championships at Swindon in June, we had three county champions; Rosie in the hurdles in Year 7, Isla in Year 9 in the 200m and Alfie also in Year 9 in the 200m. At the Southwest Championships in Exeter we had four athletes representing Wiltshire; Isla in the 200m, Charlie in Year 10 in the 800m Harry in Year 10 in the hurdles and Josh in Year 12 in the 3000m.

At the Area Athletics Championships, again at Bath University, in June we took over 70 athletes and 12 sports leaders to Bath for the event. Malmesbury came fourth overall out of nine schools. We had 20 Area Champions including the Year 7 girls' relay team and the Year 10 boys' relay team. Individually Charlie, in Year 10, won both the high jump and 800m and Alfie, in Year 9, won both the triple jump and 200m.

Usually, in the week after the Area Athletics Championships, we celebrate a week of athletics with the Years 7, 8 and 9 interhouse events and the Year 6 athletics festival. Unfortunately, the heatwave, and early closing, meant that we were only able to run the Year 7 event on the Monday morning of that week.

CRICKET ROUND UP

It was a positive season for the boys teams this year with the u13's having a strong core of players from local clubs such as Sherston, Cirencester and Malmesbury Cricket club. The u13's played 3 games, winning 2 and losing 1. In the season they had a few strong individual performances with Hamish B and Ollie K scoring 50's against Deer Park and strong bowling figures from Henry K who took 4 wickets in the same game.

The u15 boy's had a tougher season but with less cricket experience in the squad they still performed well. A strong individual performance from Xander B scoring a 50 against Deer Park but unfortunately coming out second best in our games this year.



Barclays Knight Stokes trophy:

It was the inaugural year for the BKS trophy which is a national cup competition for the u15 age groups. We entered both our u15 boys and girls teams into their respective competitions but had a majority u13 squad for both competitions. The boys made the County final of the competition where they came up against a strong Bishop Wordsworth's team. This was a repeat of last years county final and unfortunately the same result occurred. A tough loss but with a majority u13 team against their u15's lots of experience was gained from the match.

Girls Regional Cricket:

The u15 girls again who were made up of predominately u13's had a strong competition and managed to make it to regional finals day where they played a round of 64 match and came out on top against Churchill Academy. This was a massive success for Malmesbury School and the girls who were the first Malmesbury School Girls team to play a full hardball match. This game for some of the girls was their first ever hardball game of cricket. Winning this game meant a second match on the same day at Kings Bruton school in Dorset this time playing a very strong Bournemouth School for Girls. Unfortunately, the oppositions experience showed and Malmesbury were bowled out for 72. This was chased down by BSG within 12 overs and the girls were knocked out of the national competition at the round of 32. This was a massive success for the girls and hopefully one that we can build on again next year.



Wiltshire County Finals:

Another success for our u13 girls cricketers as they won the Wiltshire County finals without losing a game. They played a strong Sheldon team in the final which was a rematch of the indoor final from earlier on in the year. This time we came out on top with a brilliant performance with the bat from Amelia G hitting 4 sixes in a row to help us post a competitive 127 in the final. Tidy bowling from all the girls meant that Sheldon fell 7 runs short. This meant that the girls had won the Wiltshire finals and were off to Southampton to play in the South regional finals. The team travelled down to Southampton and performed fantastically well. In our first game we limited our opposition to scoring 46 runs and managed to score 94 response securing a strong win. In our second game it all came down to Eliza E hitting a 6 off the last ball to win the game. In game 3 we came up against a strong team from the Isle of Wight but again tight bowling and some explosive batting from Seren S meant we were again victorious. Game 4 was a tighter affair with the school from Sussex limiting us to 52 runs but again tight bowling and crucial wickets from Mia W meant we won again. This left us in a final against a very strong Priestlands School who were also unbeaten across both their county and regional tournaments. A batting display that left us with only 41 runs to defend was a cause for concern but a last over from Eliza E who took 2 wickets and went for 1 run meant a win. The girls had played 12 games across both competitions and not lost a single one.

JOSH J BIATHLON



One of the school's Year Ten students, Josh J, has been achieving amazing things in the world of biathlon, a sport which involves running, swimming and then running again. The usual distances for the event are an 800m run followed by a 200m swim and then another 800m run all done continuously. On Sunday 6th of June Josh won the National Under - 17s biathlon qualification event for the World Championships. At the European Championships, two weeks later in Madeira, Josh's team were first in the Under - 17s men's event, he was third in the mixed relays and Josh finished fourth in the individual Under -17s men's event. This is event involved slightly longer distances with a 1,000m run, 250m swim and finally an 800m run. All this success is well - deserved as Josh is a very talented, focused and dedicated athlete.

GOLF SUCCESS FOR MILLIE

In June, Millie P competed in the prestigious U18's Sir Henry Cooper Junior Championships. The championship is a very famous event that has been played since 1998 and carries R&A world amateur ranking points. Millie posted rounds of 77, 71 and 72 to finish with a total score of +1 over par, enough for a 4-shot victory! She walks away from the championship with a handicap of +1.5. We are all really impressed by her commitment to the sport and look forward to seeing her continue to excel. Well done Millie!



LARA REPRESENTS MALMESBURY AT THE NSEA COMPETITION

Lara L in Year 9 represented Malmesbury School recently at a National Schools Equestrian Competition (NSEA) and came 4th (out of 56) in the 95cm class. As a result she has qualified to represent Malmesbury School at the national championships in October.

We are so proud of Lara and look forward to seeing how she gets on in the next stage of competition. Well done!

NATIONAL CHAMPION LILY M!

Lily M in Year 9 took part in the RDA National Championships at Hartpury and came away with 3 national titles! She is officially now Best Junior Vaulteer, Best Junior Barrel Vaulteer and Winner of her very first Grade 2 Open Dressage test in the Junior class. She also took home the Best Junior Vaulteer of the Championship Trophy. We are loving watching your journey Lily. You are amazing!



CARYS & SEREN'S CRICKETING SUCCESS

Former student Carys and current student Seren travelled to Cornwall recently to play cricket for Wiltshire. They had a great win against Cornwall with Seren taking 3 wickets and Carys scoring 45 not out. It is brilliant to see the girls carrying on the cricketing success.

IMPRESSIVE GYMNASTICS PERFORMANCE FOR ERIN

Congratulations to Erin S in Year 7 who recently participated in the National Gymnastics Association finals. She came 4th on bars, 5th on vault and placed 9th overall in the UK! Wow! Well done Erin!



YEAR 11 PROM



happy

caring

excellent

PAWS FOR THOUGHT WITH DAISY

I love swimming! It is fun and lovely in the summer heat, but it can also be dangerous. I think the Royal Life Saving Society's advice is very important for the summer:



Whenever you are around water:



In an emergency:



A MESSAGE FROM THE CHILDREN'S COMMISSIONER

The Children's Commissioner for England Dame Rachel de Souza has invited all young people to complete an important survey. She says: "For the first time, hundreds of thousands of children will be eligible to vote in the next general election at age 16, the biggest change to the franchise in half a century - yet just one in five children say politicians listen to them. That's why I'm doing my final survey, The Big Future, to talk to a million children, to listen to them. And to find out what it's like to be a child today."



You can find out more and complete the survey here:

<https://www.childrenscommissioner.gov.uk/thebigfuture>

ARE YOU FOLLOWING US ON SOCIAL MEDIA?



We use consent to process pupils' personal data in certain circumstances. This is detailed in our school consent form which is sent out at the start of each year. You can withdraw consent at any time. Please note there are certain activities where we do not use consent as the basis for processing personal data. These are described in our Privacy Notices which can be found on our website [Policies - The Athelstan Trust](#) and which are available in hard copy form from the School Office. If you have any queries or wish to withdraw consent, or to review your consent you can contact mailin@malmesbury.wilts.sch.uk. If any details or information that you have previously provided to the school have changed, please notify the school so that our records can be kept up to date.