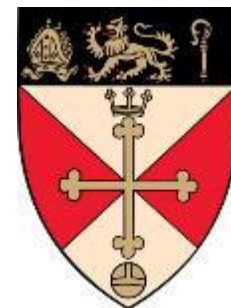


New Year 12 Information Evening



Welcome to all parents/ carers



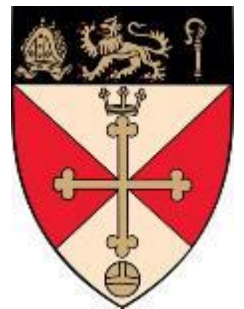
Introductions

Headteacher

Mr Brett Jouny

Assistant Headteacher | Head of 6th Form

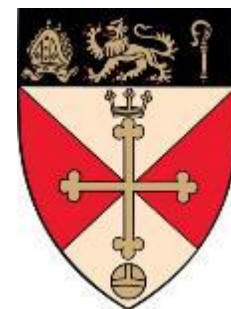
Mrs Louise Stanton



Our Vision

Happy + Caring = Excellent

To be a happy, caring and excellent
community



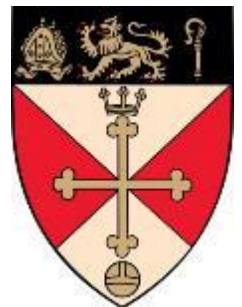
The Sixth Form Team

Louise Stanton – Assistant Head teacher | Head of Sixth Form

Jon Brown – Head of Year 12

Emma Hall – Head of Year 13

Ziska Dodd – Academic Leader



The Sixth Form Team- Year 12 Tutors

12MW- Mr Wagner

12SN- Mr Nunley

12RB- Mrs Bird

12BE- Mrs Edwards and Mrs Dodd

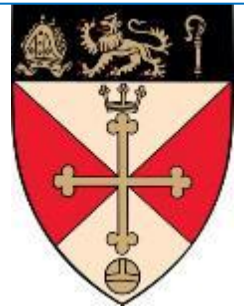
12BC- Mrs Calland and Mrs Dodd

12TES- Mr Shaw



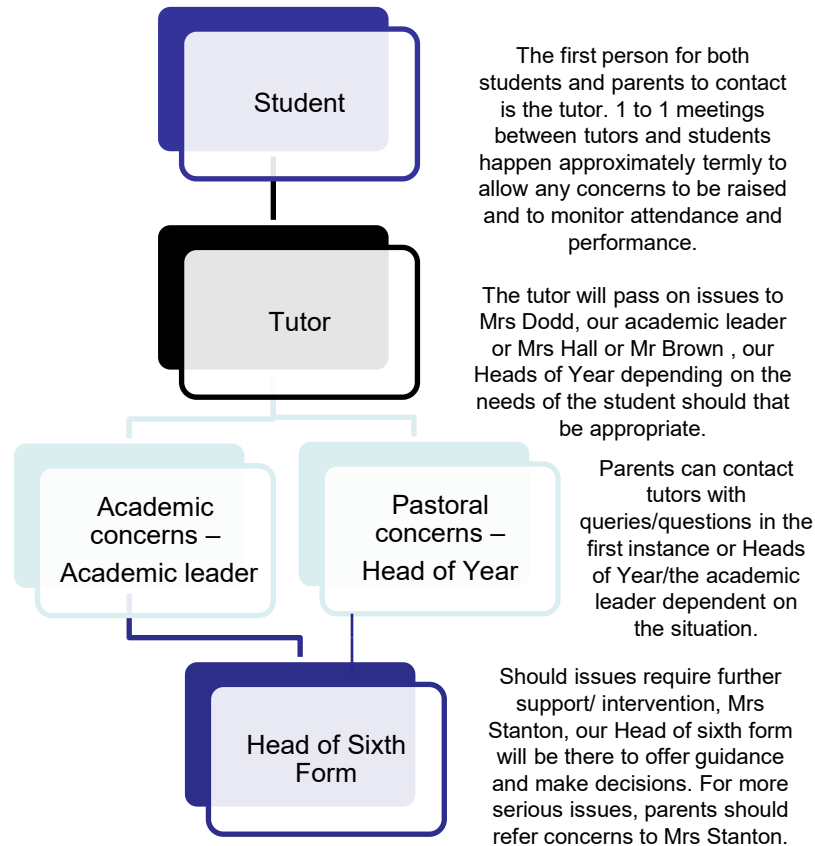
Wider Team:

Tom Saunderson PD/ Careers
Sarah Griffin Careers Advisor
Rachel Bird Sixth form support

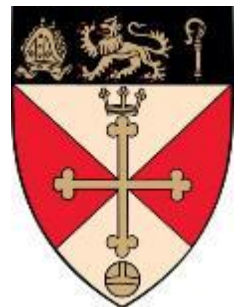


Malmesbury Sixth form pastoral structure and support system

The support that students receive at Malmesbury sixth form is a real strength of our provision. Students have a team of individuals around them that are dedicated to their happiness and to their excellent outcomes. The diagram below illustrates the structure of that support and makes it clear who to approach if intervention is required.

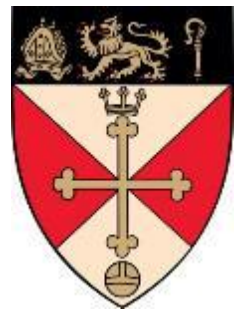


If there are queries relating to either advocacy or Work experience, Mr Saunderson is the member of staff to contact. For careers guidance, then Mrs Griffin is your person.



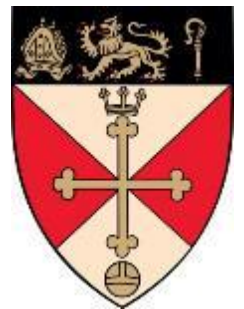
6th Form Academic Study

- Subject lesson time: 4.5 hours a week per subject
- Homework – 4/5 hours per subject per week
- Students select 3 A Level courses (some have started 4 to firm up decisions)
- All option changes to be decided by end of September (ready for census day)
- Free time! = Private Study (two hours of supported supervised study)



Personal development

- UCAS and Post-18 support for all career paths
- Current affairs and global issues including politics, hate speech, British values and discrimination
- Healthy living and wellbeing, including mental and sexual health
- Finance
- Personal development including work experience
- Taught lesson once a fortnight- floating lesson (copy of timings)
- 1 to 1 meetings with their tutor



The Excellence Programme

In addition to A Levels, students are expected to participate in:

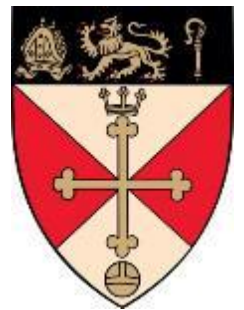
Range of options to choose from.

Most students pick one or two options

Most programmes last for Year 12

Subjects do change every year

End of September opportunity to make changes



Sport and wellbeing

- **What is Sport?**

The sport sessions in the excellence programme offer you the opportunity to partake in a range of different sports ranging from volleyball and rounders to five aside and tag rugby.

- **What are the benefits of doing Sport?**

1. It is a fun and a break from your normal structure.
2. It is a great way to spend time with friends.
3. It is shown to have an excellent impact on peoples mental and physical health.
4. There are proven academic benefits.



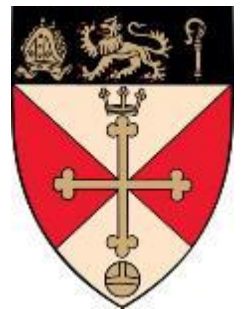
The EPQ

- **What is an EPQ?**

An EPQ stands for Extended Project Qualification. It is a qualification that is equivalent to half an A-level and will require you to research a topic of your choice before writing an essay about that topic, or making an artefact.

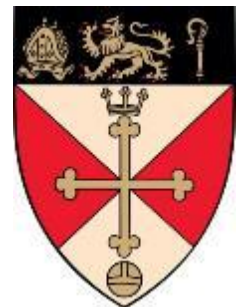
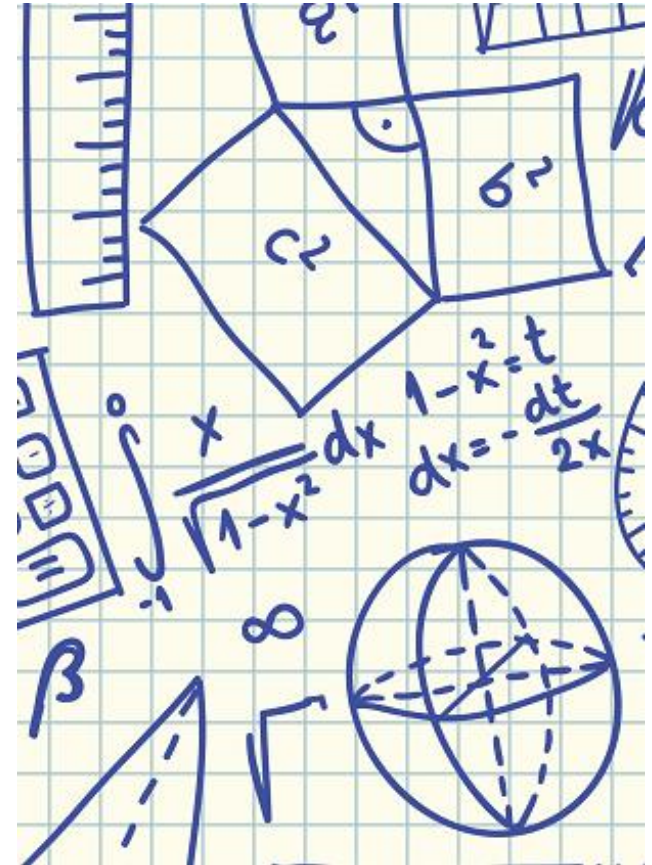
- **What are the benefits of doing an EPQ?**

1. Universities LOVE it, so much so that many universities reduce their offer if you successfully complete your EPQ.
2. You learn a lot of skills that will help you at university or in employment.
3. It gives you a chance to spend time learning about something that really interests you.



Core Maths

- **What is Core Maths?**
- A course for those who want to keep up their valuable mathematics skills but are not planning to take AS or A-level mathematics.
- A 2-year level 3 qualification – similar to an AS.
- Focuses on using and applying mathematics to address authentic problems drawn from study, work and life.
- Includes new content such as statistics and financial mathematics.
- **What topics are covered?**
- Maths for personal finance (including: Income tax, National Insurance, Students loans, Mortgages)
- Statistical techniques (including: Analysing data, Calculating key statistics)

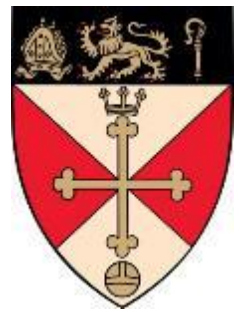


Latin

- What is Latin?
- Course designed by **Cambridge University** as an introduction to Latin.
- One hour a week and self-contained within this time-slot; very little additional work.
- End of course exam, scheduled after your main exams.

If you pass, you will be awarded a **certificate** from Cambridge.

Latin is particularly valued by Russell group universities and admissions tutors in Modern Foreign Languages, English Literature, English Language, Medicine, Law, the Sciences and History.



Yoga

- “It’s a great way to **de-stress** and forget about school work for an hour. It also makes you feel a lot more **relaxed and calm**. **After doing yoga I always feel really positive!** Yoga allows you to stretch and move your body after sitting down at a desk for a long time, which is really beneficial as it helps to prevent back ache and leaves you feeling a lot less stiff! Yoga also helps to **improve concentration**. Overall, yoga is great for your **mental well being** and it is really **fun** and enjoyable!”
- Y12 Student



Russian for beginners

- **What is Russian for beginners?**

This course offers you the opportunity to try your hand at something new by learning one of the most spoken languages in the world.

- **What are the benefits of Russian for beginners?**

1. The course designed to equip adults for business and is written as a story.
2. At the end of the course you will receive a Certificate of Competence indicating the level you have achieved.
3. Russian is useful in many areas, including: studying Modern Foreign Languages, applying to Russell group universities, studying or working in Journalism, working for the Ministry of Defence, Diplomatic Service or Intelligence Services – MI5, MI6, GCHQ and many other areas of employment!





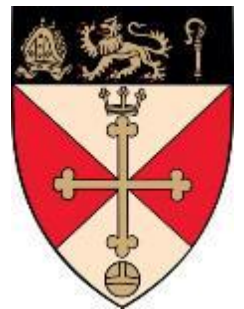
Music

- **What is Music?**

Music on the excellence programme will give you the opportunity to continue playing and making music in a sociable environment.

- **What are the benefits of Music?**

1. Music is a great way of meeting like minded people and creating new friendships.
2. Music to many people can be a great way to relax and take care of their mental wellbeing.
3. Some students struggle to find the time to continue their hobbies as they move through there A-levels and this will give you the time to keep doing something you love.



Law group

What is it?

Taster lesson into Criminal and Civil Law

Look at case studies

Mock bar trial competition

Benefits

Insight into the legal profession (lots of you wanted us to offer criminology or Law A Level!)

Compliments those studying Politics/ History/ Sociology/ R.S and others

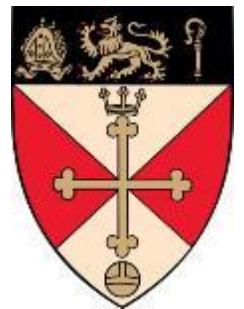
Discuss moral and ethical issues

May spark an interest in law as a future career



The Excellence Programme

- The Sixth Form runs an Oxbridge / Medics / Veterinary Science group that prepares these students for the application and interview process
- Dyson pathway run by Ms Wilkins- The time expectation is roughly 1 hour a week from November - end of April (approximate timeline). This one hour a week shall be independently organised between the students and their teammates, with one hour a month after school with their Dyson engineer.



The Advocacy Programme

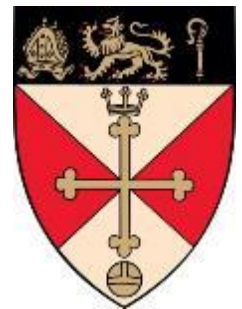
We actively encourage students to engage in a range of other activities. At the heart of this is our advocacy programme. Universities and employers alike want students who have developed a range of inter-personal skills and demonstrate their potential as leaders. The Advocacy programme provides a great opportunity to develop these whilst contributing to the school and wider community.

Students in Year 12 are expected to commit time to one of the following:

Academic Mentor –working to support students in lower year groups within a subject lessons or Learning Support

Pastoral Mentor - students receive Peer Mentor training and go on to work with lower year group students as Peer Mentors, Paired Readers, helping out at Maths Breakfast Club or in Learning Support

School and community activities- students opt to help out running sports clubs, sometimes providing coaching to younger students, running after school clubs in science as well as contributing to the local community in support of the elderly at the Tuesday club.

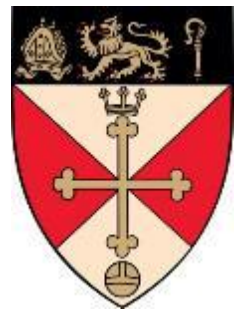


The additional offer

Guest Speakers, Trips and Events

Here is a selection of things that ran previously. A similar programme is planned this year:

- Candidates from all political parties presented to students
- Talk from a member of the House of Lords
- Bristol University Student ambassador
- Cambridge University Outreach team
- Gloucestershire Fire and Rescue Driving safety presentations
- Trip to rugby match
- Sporting competitions – football , rugby, volleyball
- Fun run
- Bake off
- Christmas Quiz
- Scavenger hunt
- Apprenticeship talk
- Oxford Professors – mock interviews
- Merton College visit – Oxford University
- Christmas markets trip
- Sponsored walk
- PROM
- Cultural trip abroad



MR BROWNS PRIORITIES – 2026 / 27

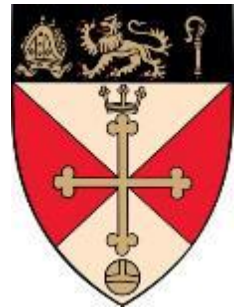
A SECURE AND SUPPORTED TRANSITION

LOW LEVELS OF ABSENCE

POSITIVE RELATIONS WITH STAFF AND
OTHER SIXTH FORMERS

YEAR 12 AS ROLE MODELS

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	85
	91%	173 days	17	
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190



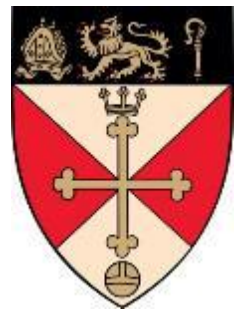
Academic Leader- Ziska Dodd

Academic Leader has an overview of:

- Students' target grades for each subject
- Students' current attainment in each subject
- Students' attendance
- Students' attitude and approach to their studies

Academic Leader liaises with:

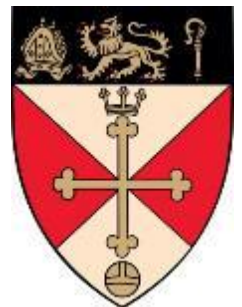
- 6th Form Tutors
- Subject Teachers
- Head of 6th Form / Head of Year
- Parents /students



Target Setting

- The ALP's data comes into school towards the start of October (based on GCSE scores)
- Aspirational Targets are set.
- Academic Leader/ Teachers/ Tutor uses this data as a benchmark for monitoring student attainment

Alps Bands	GCSE score band	Min. Expt.Points	MEG aspiration
1	7.75+	124.00	A*/A
2	7.00-<7.75	109.82	A
3	6.55-<7.00	101.33	B
4	6.10-<6.55	95.00	B
5	5.65-<6.10	89.52	B/C
6	5.21-<5.65	83.75	B/C
7	4.77-<5.21	79.00	C
8	4.37-<4.77	74.89	C
9	3.79-<4.37	70.00	C/D
10	3.05-<3.79	65.71	C/D
11	0.00-<3.05	70.77	D



Monitoring and Reporting

Year 12 Parent Evening with the tutor **Thursday 12th November 4-7pm**

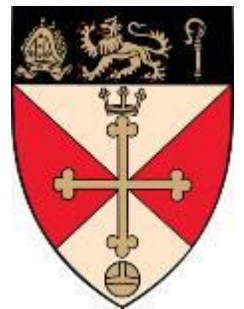
Interim Reports – **October, February, July**

Subject Progress Evening **May 2026**

A Full Report will be available to parents - **March 2026**

Teachers will contact home with any concerns about academic progress.

Students who we are concerned about may be asked to attend an **Academic Panel**. Parents, student and staff work together to agree targets and action points to drive improvements and provide support.



Learning Support

SENDCo

Mrs Caroline Fry

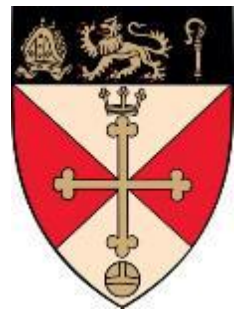
Deputy SENDCo's

Mrs Rachel Yeates

Mrs Umi Jalani

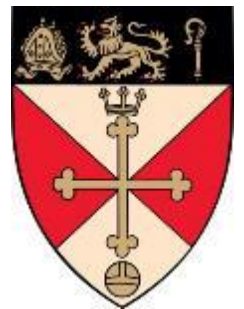
EAL

Maria Hernandez



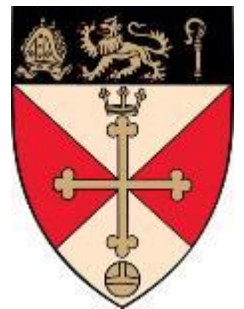
Learning Support

- Valuing our students is at the heart of everything we do.
- Providing tailored support for students with special educational needs and disabilities (SEND) remains a priority at sixth form level.
- We are always happy for Sixth Form students to pop into Learning Support if they wish to discuss anything concerning SEND or Access Arrangements.
- If you have any questions relating to SEND please contact Jessica Abel-Goldbin (SENDCo).



Access Arrangements

- Access arrangements are pre-examination adjustments for students based on evidence of need and normal way of working.
- Examples of access arrangements include 25% extra time, reader, prompt, scribe.
- Evidence is gathered from teachers over time that an access arrangement is needed before the formal testing process can begin.
- Any Year 11 AA do not automatically transfer across-evidence has to be resubmitted



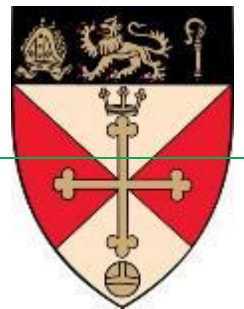
Year 12 Calendar

This Term:

- Adjusting to change
- Create organised folders of notes
- Develop study skills/independence
- Advocacy
- Events
- Career discussions with tutor/teacher/Ms Griffin
- University Research
- In school every morning

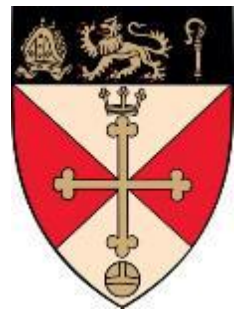
By the end of Yr12:

- Explore career options – build C.V.
- Future Learn / HeadStart courses
- HE/University visits and open days and online talks
- **End of Year Exams**
- Work Shadowing
- Register with UCAS
- HE Evening in June



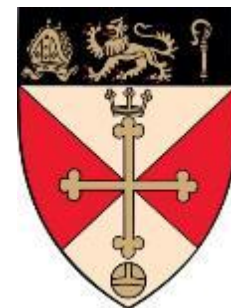
Getting Ahead- Super Curricular

- Research is essential
- Be more than the sum of your grades
- Visit universities – book Open Days!
- Apply for access courses
- Head start Courses, Future Learn courses, lectures at universities etc.
- Subject periodicals and wider reading
- Talks
- Ask your teachers



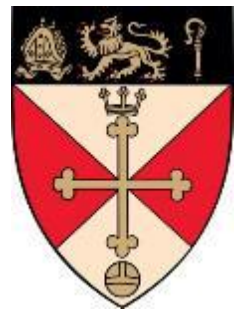
Year 13 Destinations

- 85% of the year group applied to university
- Of those, 99% successfully secured a university place
- 55% are going to a Russell Group university
- Of the others, some are taking an higher apprenticeships, Art Foundation, Conservatoire, Gap Year or taking up employment



Working Together

- Attend all your lessons, tutorial sessions, assemblies etc. and be on time
- Prepare for your lessons and meet your deadlines
- Be positive, interested and willing to learn
- Take responsibility for your own learning and contribute
- Be aware of your role in the school and set an example (home- school-student contract)
- Get involved outside of lessons
- **Wear lanyards**, appropriate dress
- **Bursary and financial support (£50,000 or below house hold income)**
- Lockers
- **Mobile phones: only in 6th form area**



TEAMS/ Class charts/ Parent pay



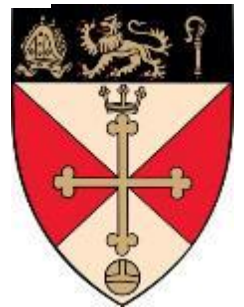
@malmesbury.wilts.sch.uk



MALMESBURY SCHOOL

MALMESBURY SCHOOL
Corn Gastons
Malmesbury
SN16 0DF

Telephone: 01666 829700





Thank you for coming

Please do stay behind and
ask us any questions

