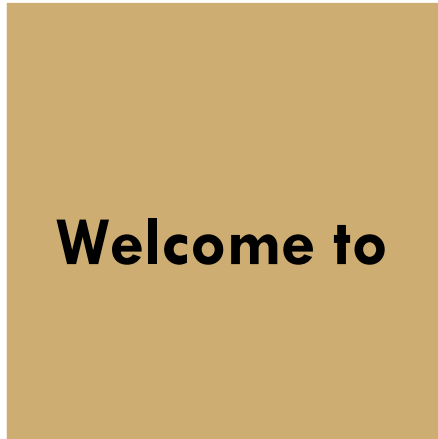
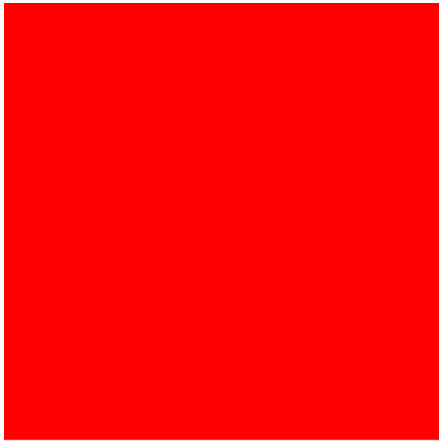
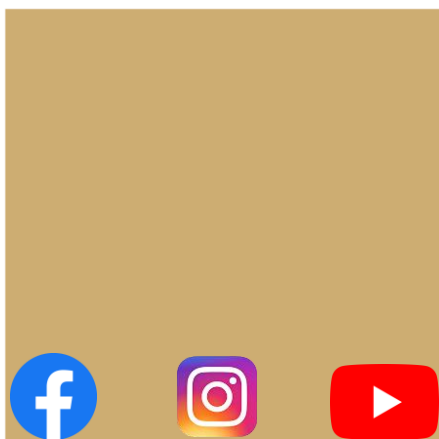


MALMESBURY SCHOOL



Welcome

Welcome to Malmesbury School. Many students who will join us in September will know about the school from older brothers, sisters or friends. Some of you may have already visited the school to see productions or as part of our primary liaison programme. However, for many others this 'Welcome Guide' will be the first contact with Malmesbury School.

Our goal is to be a 'Happy, Caring and Excellent' school community. We are proud to be **THE** truly 'Outstanding' comprehensive school serving the area. Malmesbury School is a part of the Athelstan Trust; a Multi-Academy Trust of 10 schools working together to raise standards.

Our students benefit from a very wide range of extra-curricular activities, leadership opportunities and a broad, rich curriculum.

We are an inclusive, supportive and friendly school with a proud academic, sporting and artistic tradition in which all students can enjoy and excel. We are fortunate in having exceptionally well-qualified and expert staff and genuinely outstanding teaching.

In our Ofsted inspection one parent said of the school:

'This is a wonderful school. It nurtures, cares and educates the children.'

I look forward to meeting you.

Brett Jouny
Headteacher



Vision Statement:

"To be a happy, caring and excellent community"

Mission Statement:

"We will promote an inspirational culture in which everyone feels valued and challenged to reach their potential".



The Curriculum

At Malmesbury School our students follow a broad, rich and balanced curriculum which allows them to develop a wide range of skills and personal qualities. Our curriculum is constantly under review in our bid to meet the changing learning needs of all our students.

In Year 7, all students study the following subjects:

- English
- Mathematics
- Science
- Geography
- History
- Religious Studies
- Design and Technology
- Computing
- Languages (French and Spanish/German)
- Personal Development
- Art
- Drama
- Music
- PE



In Year 9 students will make choices about the optional subjects they would like to study in Year 10 along with the compulsory subjects of English Language, English Literature, Mathematics, two or three science qualifications, Personal Development and core PE. At Key Stage 4 there is a wide range of subjects to choose from as well as a comprehensive and rich vocational offer. Please see our Year 10 curriculum offer booklet in the Year 9 option section on our website for more information.

Extra-Curricular Activities and Enrichment

There is an exciting range of extra-curricular activities at Malmesbury School which supports the personal growth and development of our students outside the classroom.



We offer a wide variety of extra-curricular clubs from Rugby to Robotics. Students also have the opportunity to become involved in drama productions and concerts and each year they amaze us with their talents. Students regularly take part in theatre, music and art trips.

We also provide an outstanding range of opportunities for students to travel and benefit from experiencing other cultures. There are exchange visits to France, Germany and Spain and an annual ski trip. Sports tours to locations such as Sri Lanka and South Africa take place, alongside the Global Action trips to Nepal and Borneo.

Our drama department put on an annual show which includes students from all years and is always a dramatic spectacle, and our music department host many chamber concerts, school concerts and end the year festival style with M-Fest!



Student Support and Guidance

"Relationships are excellent and high levels of respect are apparent between students and staff" - Ofsted

Malmesbury School is proud of the quality of the pastoral support available to its students. This begins with strong liaison with all partner primary schools and a successful induction programme for Year 6 students. It remains a constant feature of school life with a dedicated Student Support Office, committed tutors, Senior Pastoral Leaders and Academic Leaders.



Tutor Groups

The students are organised into mixed ability tutor groups after detailed discussions with primary school staff. Great care is taken to achieve a mix of interests and abilities, and a harmonious balance of friendship groups.

The size of the tutor groups varies from year to year depending on the number of students coming to Malmesbury School. At present there are eight groups in Year 7. These groups will stay together until the end of Year 11.

Activities during tutor registration vary from assemblies to quizzes, debates and reading, not to mention the popular uniform and equipment checks!



Are all lessons taught in tutor groups?

In Year 7, students will be taught in mixed ability tutor groups for most of their subjects. In technology, smaller groups are created for workshop situations and in PE tutor groups are mixed up for single sex sports. As the tutor group moves through the school, there will be setting arrangements in various subjects. Mathematics will set the students in the first term of Year 7.

What are the roles of the tutor, Head of Year & Academic Leader?

Tutor

Your child's tutor will be a central figure in their school lives. The form tutor will meet your child at registration daily and may teach them as well. Routine administration, for example notes of absence, should be sent to the tutor.

Head of Year (HOY)

The Head of Year is responsible for the pastoral care and behavioural support of all students. We have seven Heads of Year at school, each with responsibility for one year group: Transition and Year 7, Year 8, Year 9, Year 10, Year 11, Year 12 and Year 13.

The Academic Leader (AL)

The Academic Leader is responsible for monitoring the academic progress of your child and arranging appropriate interventions to support their learning. We have an Academic Leader supporting each year group throughout the school including in the Sixth Form.

Counselling

We employ two fully qualified counsellors who cover the whole week between them.



Houses

There are four houses at Malmesbury School. The houses consist of students from across all year groups and each tutor group is allocated to one of the four houses:

- Athelstan
- Eilmer
- Hobbes
- William

Throughout the year, there are a number of opportunities for all students to participate in inter-house competitions and fundraising events as well as working with older students in their house. In addition, students' hard work is rewarded with house points throughout the year.

The points are awarded to students for participation in competitions and for outstanding work, care and contributions to the school and community.



The School Day

The day at Malmesbury School is structured in two ways, depending on whether your child has 1 hour or 1.5 hour lessons in the morning. During the course of the week, your child will have days where they follow either of the following timetables:

Early break		Late break	
8.55	Registration	8:55	Registration
9.15	Periods 1 & 2	9.15	Periods 1-3
10.15	BREAK	10.45	BREAK
10.35	Periods 3 & 4	11.05	Periods 4-6
11.35	Periods 5 & 6		
12.35	LUNCH	12.35	LUNCH
1.25	Periods 7 & 8	1.25	Periods 7 & 8
2.25	Periods 9 & 10	2.25	Periods 9 & 10

Learning Support

The school believes that support work should be organised in such a way that it is available first and foremost to students who transfer from our feeder primary schools on the Special Educational Needs and Disability Code of Practice.

Referrals to the Learning Support Faculty can be made by tutors, subject teachers, parents and students themselves. Assistance is available in such areas as reading, study skills, spelling, handwriting, comprehension and mathematical processes.

Students with learning difficulties and disabilities are educated as far as possible alongside their peer group. They are also members of mainstream tutor groups. As a direct result of this, the faculty offers three types of support.

Curriculum support

Strategies and appropriate materials are used to help all students in the class to understand and respond positively to the lesson.



In class support

A teaching assistant works alongside the subject teacher in the classroom. This is to the benefit of all students.

Out of class support

Help is provided on a withdrawal basis, usually at a regular allotted time. This is designed to meet specific student needs as they arise or overcome a particular learning obstacle.

Sixth Form

"The sixth form is outstanding. Attainment is significantly above average, and students make outstanding progress" OFSTED

We have a thriving and highly successful sixth form with excellent facilities and an exceptional track record of academic success at A-level. We offer a wide range of over 20 A-level courses alongside our popular Excellence Programme. This is a bespoke enrichment programme designed to further develop the student beyond their academic potential. At the heart of this is the Advocacy Scheme. Students volunteer in a variety of in-school opportunities such as peer mentoring, paired reading or in-class support, working with students in lower year groups or interacting with local community groups.

In addition to advocacy, students receive regular one to one support from their tutor and engage in fortnightly Personal Development lessons that explore topical issues such as mental health, university life and politics. Students can also study from a range of additional courses within our Excellence Programme such as the Extended Project, Diploma of Finance, Core Maths, and PE including yoga. Tutoring is at the heart of supporting our students. Around 90% of our Year 13 apply successfully to university each year but for some, support from the tutor and career advisor is essential when pursuing an apprenticeship or employment. Large numbers of students go on to the very best universities each year including Russell Group universities.



Facilities in the Sixth form area are excellent. We regularly receive feedback from our students and look for ways to improve. In recent years this has seen an increase in space and the addition of a servery in the common room, a refit to increase quiet study space, four new teaching rooms and a 'chill out' space.

Applying for a secondary school place

Application Timetable

The Wiltshire County Council website has details of the schedule for applying for a secondary school place. Parents and carers need to apply to Wiltshire County for a secondary school place, not directly to the school.

How to apply for a place at Malmesbury Secondary School

You can apply online: wiltshire.gov.uk/schools-learning-admissions-applying

If you do not apply online, you will need to complete a paper application form which is available from Customer Services on 01225 713010. Alternatively, you can download a copy of the form at wiltshire.gov.uk/schools-learning-forms-guides-policies. The outcome of the application will be posted out second class on national offer day.

In Year Admissions

Parents wishing to apply for a place in Years 8-11 are invited to contact admissions by email at mailin@malmesbury.wilts.sch.uk. Further information and how to apply can also be found on the Wiltshire County Council Schools Website [Forms, guides and policy documents – Wiltshire Council](#)

Visits to the school

‘Show rounds’ run from 9:30 am to 10:15 am with Sarah Edwards, our Admissions Officer. They are a fantastic opportunity to get an informal tour of the school’s facilities and a chance to ask any questions. We encourage parents/carers and their child/ren to attend. A place can be booked via reception at mailin@malmesbury.wilts.sch.uk.

