

SPANISH

Subject title	A Level Spanish
Exam board	AQA
Specification number	7692
Time allowance each week	4 1/2 hours (year 12) 5 hours (year 13)

Foreign languages give individuals a competitive edge in career choices and improve marketable skills across all disciplines in the global economy. This A Level course requires true dedication to language learning but will inspire, engage and most definitely equip students for the next stage of their education or employment.

The A Level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills, including communication, critical thinking and creativity, which are valuable to the individual and to society.

Students will develop their understanding of themes relating to the society and culture of the countries where Spanish is spoken, as well as their language skills; they will do this by using authentic spoken and written sources in Spanish.

The approach is a focus on how Spanish-speaking society has been shaped both socially and culturally, and how it continues to change. Students study aspects of the social context together with aspects of the artistic life of Spanish-speaking countries.

Paper 1 – Listening, reading and writing

2 hours 30

100 marks

50% of A Level

What's assessed?

- Aspects of Spanish-speaking society
- Artistic culture in the Hispanic world
- Multiculturalism in Hispanic society
- Aspects of political life in Hispanic society
- Grammar

How is it assessed?

Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording.

All questions are in Spanish, to be answered with non-verbal responses or in Spanish (30 marks)

Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail.

All questions are in Spanish, to be answered with non-verbal responses or in Spanish (50 marks)

Translation into English; a passage of minimum 100 words (10 marks)

Translation into Spanish; a passage of minimum 100 words (10 marks)

Paper 2 – Writing

2 hours

80 marks in total

20% of A-level

What's assessed?

- One text and one film from the list set in the specification
- Grammar

How is it assessed?

One question in Spanish on a set text from a choice of two questions and one question in Spanish on a set film from a choice of two questions.

Paper 3 – Speaking

21–23 minutes (including 5 minutes preparation time)

60 marks in total

30% of A-level

What's assessed?

- Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks).
- Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).